

Application

Collaborative Partnerships

Small Collaborative Partnerships

Not-for-profit European Sport Events

Call for proposals 2016

EAC/A04/2015

PROJECT DESCRIPTION

(To be attached to the eForm)

D.1. Aims and activities of organisations

Please provide a short presentation of your organisation (key activities, affiliations, size of the organisation, etc.) relating to the area covered by the project.

If you apply for collaborative partnership, please provide this information for all organisations participating in the project (coordinator and partners).

Coordinator:

P1. CalcioSociale SSDRL.

"*Calciosociale*" (Socialsoccer Association) was founded in 2005 and its operations are based on the objective of organizing friendly and welcoming activities for children and teenagers with psychomotor impairments, who may be victims of difficult economic solutions, social marginalizations, drug addictions or domestic violence.

Thanks to the active cooperation of ten highly experienced educators within the youth sector, socialsoccer is able to promote the rehabilitation of youngsters with difficult economic and domestic circumstances, social integration issues and/or physical disabilities through an especially designed sport methodology developed on the principles of peer – education.

It is important to stress how, over the last years, the work done al Calciosociale has been defined by many government and public institutions such as ASL and Rome's Tribunale Penale (Health Ministry and Justice Ministry), as socially useful and able to provide tangible support to the more needy members of the community, like prisoners, drug addicts in rehab and individuals with disabilities.

Currently, the activities carried out by Calciosociale involve over 400 families.

As of today socialsoccer's activities are present on the Italian territory in multiple locations: Rome Corviale neighbourhood; Montevarchi, just outside the city of Arezzo and Empoli, both cities in the Region of Tuscany; Naples, Scampia neighbourhood; on the island of Sardinia in Quarto S. Elena; and, Carsoli in the Region of Abruzzo. Every year Calciosociale promotes partnerships and summer camps with the aim of sharing resources amongst the existing centres and improving the impact of their activities.

In 2009 Calciosociale received the prestigious "Coni Rome Award" and March 2012, it was asked to present its operations at the European Parliament in Bruxelles to show how a functional social community – that holds full social integrations as a final objective – can become cutting edge tool worth of being exported to the other European capitals.

What is socialsoccer program and who is addressed to

Calciosociale (Socialsoccer) is an innovative educational program set up in 2005 in Rome, which goal is to break the existing barriers between people by promoting social inclusion in degraded urban contexts.

Socialsoccer puts into service one of the world's most widespread sports: soccer. The potentiality of the latter are enhanced by renewing it and creating new rules which are based on the standards of peer education, respect for the others and for different cultures, and awareness of one's capability.

Concretely, what does this mean? First of all, disabled, talented, average, weak players, girls, boys, independently from religion, culture and social status, play together. The beneficiaries of this program are

therefore numerous and to name a few, we may find socio-economically challenged teenagers, adolescents under justice restrictions or with psychophysical impairments, immigrants or Roma adolescents, drug-addicts or victims of domestic violence, and simply soccer-loving teens.

Then, each team's composition is unique: the teams are built in order to guarantee the same strength level and fair opportunities. There is no referee during the match, however each team has its "educator", who plays with the rest of the team but is the one in charge for the educational and technical decisions.

These are just a few examples showing the innovative character of the rules implemented by this program allowing children to feel part of a community and providing a model of society where facing problems does not mean marginalization or discrimination but an actual opportunity for integration.

The game is not only played in the pitch...

The most important game is to be played outside the pitch. With socialsoccer, what may be seen as common soccer fields are transformed in "life training areas", where each participant develops his or her own educational path. This personal journey is permitted by a series of distinct activities; working together for the community, studying and taking part to a common ground of legality, spirituality and sustainable development. In addition, these activities are based on the principles of participatory development; which involves the contribution of the participants' families and friends.

Socialsoccer was born in Corviale, a deprived suburban of Rome, famous for hosting one of the largest public housing structures in the world, known as the "Serpentone" (Big Snake, because of its shape). This structure, built during the 1970s, was projected by the local municipality in close cooperation with a team of architects lead by Mario Fiorentino. The structure is a 9-floored building stretched out on 1km with two basements and one cellar and provides 1,202 apartments in total. The Corviale-Casetta Mattei neighbourhood accounts for 16,000 inhabitants, of which 6,000 now live within the "Serpentone", while the whole area belonging to the XI Municipality of Rome reaches about 180,000 inhabitants.

This area of the city is exposed to higher rates of marginalization, especially among young adults, compared to the rest of the city's averages. Early school drop outs, youth unemployment, adolescents under juridical measures and Roma integration are important issues to deal with.

We strongly believe that socialsoccer can represent and champion an effective educational tool, which will allow the youth to be pleasantly "hooked" and to build with them a new educational path, where they will learn a new way of living, rooted in the principles of integration, legality, equality... and finally win the big game of life!

Socialsoccer works! Empirical evidence on socio-educational impacts

The most astonishing thing about all this experience is that socialsoccer works miraculously! Not only is it a new way of practicing soccer but, for multiple players, it even becomes a way to rethink life, through which they are able to regain trust in positive values such as love and respect for themselves and others. The volunteers participating to the events and playing during the games are encouraged to bond with the other participants, which avoids all sorts of discriminatory behaviour.

This is certainly one of the aspects that makes socialsoccer an innovative example of peer-to-peer education. Each and every activity organized by socialsoccer has a purely pedagogical goal as well as high qualitative and psycho-therapeutic values.

For instance, there are empirical evidences about socialsoccer 's impacts in terms of reduction in drug use for individuals with psychophysical impairments and improvements of the psycho-physical abilities of disables. This has been scientifically tested by an independent evaluation carried by the Department of Mental Health of the City of Rome.

The multifunctional centre "*Campo dei Miracoli*"

Since the socialsoccer program has started, it rapidly gained a great success. For this reason, we thought to build it a wider and structured unit, which would work as fertile ground for the socialsoccer's pedagogic

universe. The name of this structure is "*Campo dei Miracoli*", located in Corviale (Rome), next to the "The Serpentone" public housing. It has been conceived as a multifunctional and public centre, where participants can access soccer fields, a gym for paralympic games, a study-room, swimming pool and social restaurant. The basic idea is to integrate the innovative rules of the sport with pedagogic activities. This union has the extraordinary power to engage youth and let them undertake a new path of change which so far has been impossible to achieve by different educational means.

The construction of "*Campo dei Miracoli*" centre has already started, thanks to a starting loan made by public institutions and private corporations (such as, the Ministry of Economic Affairs, Vodafone Foundation and the Province of Rome), and it is designed and realized according to the bio-architecture criteria (natural and recycled raw materials, energy saving principles, green energy, ...).

Following one of socialsoccer's values, all the participants to the program have been involved in the construction process, as well as some inhabitants of the Corviale neighbourhood: in this way, everyone is able to "feel" in fact responsible for a common space to take care of. One main example of such participatory work was the construction, made by the soccer teams, of the gym's ceiling for which we used barks of wood discarded by firms.

We want to grow. What we need for...

The results obtained from our initial years of activities have showed the strong potential of socialsoccer as an athletic and educational tool and, most of all, as a social inclusion agent in degraded urban contexts. The program has already started to cross the suburban boundaries of Corviale and now is spreading to other Italian cities, such as Naples (Scampia), the Island of Sardinia (Quartu Sant'Elena), Abruzzo (Carsoli) and Tuscany (Montevarchi).

Calsociale is also receiving prestigious awards. In 2009 socialsoccer received the "Coni Rome Award" and in March 2012, we were asked to present our operations at the European Parliament in Bruxelles to show in what ways a functional social community – that holds full social integration as a final objective - may become a cutting-edge device worth of being exported and spread to other European capitals. Calciosociale's structure has been also inserted in the Open House 2013 and 2014 events, as a testimony of the construction industry innovation applied and it has won the Ecomondo Award 2013.

During our activities, we have gained the support of public institutions, such the City of Rome and the sponsorship of the President of Italian Republic and the Senate, in the name of its high social values.

This challenge ourselves to push our capabilities even forward and to believe that socialsoccer can and will be successfully replicable in difficult territorial contexts of other European Cities, as well as in different places in the rest of the world.

The Centre Campo dei Miracoli has been completed and we believe that it will become the "university" of the Socialsoccer methodology in the next future and for all the foreign cities.

We wish to grow and spread this vision not only in Italy, but in the rest of the world as well. We are strongly committed to achieve this result and to provide better living conditions to the weakest and discriminated sectors of the youth.

Partners *(to be filled in only if you apply for the collaborative partnership)*:

P2. University of Rome Tor Vergata

In Faculty of Medicine, University of Rome "Tor Vergata", There are active Sports Science Degree Courses (www.scienzemotorie.uniroma2.it, via Montpellier 1 - 00136 Roma Tel. 06.72596920 39). The chairperson of such courses is Professor Antonio Lombardo.

The degree courses (Bachelor's Degree in Sports Science, Master of Science in Sport Sciences and Techniques, Degree in Motors Activities Preventive and Adapt) and the different Master activated (Personal Trainer, Physical Preparation in Soccer, others) are geared to provide students a preparation of high / very

high level on themes of sport and physical motor activity. About 900 students belong to these degree courses, willing to find career opportunities in various fields of sport, fitness, physical education, sports management, etc. A considerable part of the activity, of our own institution, is oriented to issues of research and technological innovation.

In recent years, research (with important effects on the formation and the school teaching) has pursued several lines of activity, strongly centered on the study of human and sporting performance, investigated in the various disciplinary domains:

- The physiology of movement, in the sense of extension, for the definition of the most advanced performing models; in particular, it emphasizes the multi-year research tradition in the neuro-muscular physiology and biochemistry of sport;

The biomechanics of human movement, particularly with regard to kinematics and dynamics of physical activities and sports, even in a preventive sense, adapted and therapeutic;

- The Match Analysis and study of the competitions, to research the effective predictors of performance, can be used in the technical management, technical and tactical and strategic competitions.

- The sports medicine in its various applications.

Scientific know-how of the unit involved research

To date this operational research unit has already produced many studies focused on the investigation of human motor skills in the field of top-level sport (see publications) making an important contribution on the scientific and technological knowledge, appreciated at national and international level.

In future research lines areas of development have been identified relating to: Physiology year.

P3. College of West Anglia

CWA has staff who are very experienced in education, sport and football development with strategic positions nationally, regionally and locally in the UK. The team is very experienced in project delivery working with a number of governing bodies including Sport England, The FA, The England Colleges Football Association and County Sports Partnerships. The delivery team include UEFA B coaches who also work for the FA as mentors and tutors and have experience in delivering sport and football in disadvantaged areas. The team have academic experts who also have football backgrounds.

The College of West Anglia was founded in King's Lynn in 1894 as the **King's Lynn Technical School**. In 1973 it was renamed the **Norfolk College of Arts and Technology**, commonly abbreviated to 'Norcat' and known to local residents of the town as 'the tech'. Norcat merged with the **Cambridgeshire College of Agriculture & Horticulture** in 1998, which added land-based provision in Cambridgeshire. The revised institution became known as **the College of West Anglia** post-merger. In April 2006, a further merger took place as **Isle College** in Wisbech was added to become the third College of West Anglia campus. In 2009, building work commenced on all three campuses to improve facilities for students, with over £35million being spent to carry out work including the development of two new technology centres at the King's Lynn and Wisbech campuses, which both opened in 2012 and a bespoke higher education centre at Cambridge campus. In 2013, our sports department relocated to bespoke teaching facilities at Alive Lynnsport, opening our sports campus in King's Lynn. The 'tower block' in King's Lynn, one of the tallest buildings in West Norfolk, underwent a complete refurbishment and reopened to students in September 2013. £5.5million was also invested in redevelopments at our Wisbech campus in 2015 to create a new teaching centre with state-of-the-art facilities, new main entrance, reception, restaurant, social areas and learning resource centre. This was followed by the unveiling of our new creative studios at the King's Lynn campus, boasting industry-standard facilities for art and design, performing arts, media and music, including recording studios, performance and rehearsal spaces, editing suites and our very own Springboard TV. A bespoke higher education centre for our university level courses is due to open at our King's Lynn campus in September 2016, funded by the New Anglia Local Enterprise Partnership for Norfolk and Suffolk.

CWA has staff who are very experienced in education, sport and football development with strategic positions nationally, regionally and locally in the UK. The team is very experienced in project delivery working with a number of governing bodies including Sport England, The FA, The England Colleges Football Association and County Sports Partnerships. The delivery team include UEFA B coaches who also work for

the FA as mentors and tutors and have experience in delivering sport and football in disadvantaged areas. The team have academic experts who also have football backgrounds.

P4. OGC Nice

This organization is a non-profit football association. It is composed of thirty teams. About 400 registered players, 50 volunteers from different cultures and all social levels. As proof, their teams U6 to U9, are divided on three centers near Nice suburbs, to be closer to the neighborhoods. For teams from U10 to u15, they are grouped on a sports complex consisting of two courses.

Our football club is involved in many social activities. We are especially partners from more than 25 clubs in the Alpes-Maritimes department. It is important for us to contribute to the sporting and social development of players from the local football is a general interest mission as it gives a chance to some talented players to integrate our athletic and academic and cell so out of less favorable environment.

The OGC Nice is a football club nationally recognized, with a professional soccer team that shines through the development of its training center. This is a modern football club, with a new stage and a new construction training center. Therefore, the participation of OGN Nice ensure credibility among target audiences and extensive media communication opportunity for the actions planned in the project.

P5. Debreceni Honved Sport Egyesület

Our company Debreceni Honved SE Plasz Focisuli (DHSE) is devoted into sports world since 1990. Ever since then we were involved in organizing many many camps, tournaments both inland and abroad. In our team there are confessed event organization managers, interpreters, also sport leaders and trainers who are successful in their jobs.

Our team annually organizes several sport events inland, just like Debrecen OTP Carnival Cup, Huszti Péter Memorial Tournament and Christmas Cup and also in Budapest the UTE Cup, MMS cup for regional teams. From 2014 we are the Hungarian partner one of the most biggest European youth football tournament organisator. (Eurosporting.com) In 13 different countries can feel the spirit of the international youth football tournament.

Besides Hungarian tournament organization we are also involved in arranging events in Italy, in Romania, and in Serbia. We also regularly transport soccer teams to Germany, Switzerland and Romania. Thanks to our extensive international relationships we have the chance to cooperate and work together with famous and recognized professionals.

All together with these people we organize conferences where we promote sport as an activity. At these occasions further developments are achieved in technical aspects.

According to international cooperation, DHSE can provide high level of professional programs. These are special, featured programs, international soccer events, but we also guarantee the high level of competitions in adult and youth team categories in other sports like basketball, volley ball or handball. Our aim is to give an enormous experience to associations, trainers just like to children. Besides exercising they also have the chance to meet different cultures. Any of us, who had the chance as a child to visit a foreign country may remember, what we would like to emphasize here! Not only the huge opportunity what kids can make happy, but also the fact that they can go for holiday to a foreign country, what is more, this time can be spent with team members and friends. During this time spent on Events trainers and children meet new people, create new friendships regardless of language difficulties and trainers can share and change their knowledge and experience. We regularly make journeys for groups to all territories of Italy, Switzerland, Germany, Romania, Ukraine and Poland. For these groups we arrange everything: travelling, accommodation and catering. We always highly recommend visiting bigger cities, stadiums and associations which are crossing the plan of journey. These are always guided by a person who is provided by us. Due to our international relationships our partners can make sure we offer high level of professional programs. Settings of our objective: making this sport even more interesting for youth generation and trainers by organizing international events. - Being informative about the real status of our skills comparing to other countries youth teams' categories preparedness. - How our talented players can perform against a Milan, Barcelona, Juventus, Inter...etc team, on a foreign high leveled tournament. - Also important to create a

friendly relationship between leaders of teams and players, get familiar with different cultures and gather new experiences.

P6. Levski Sports Club – Sport for all

The club is named after Vasil Levski, the national hero of Bulgaria. Founded in 1914, Levski Sofia has been for a century leader in the sport movement in Bulgaria, with 35 sport sections and being the Bulgarian club with most results at European level. Levski Sofia is the only Bulgarian club to have won the European Champions' Cup in three different team sports – basketball, volleyball and athletics. To date, the club has reached 25 European club Finals (won eight titles) – one EuroLeague, one CEV Champions League, two European Champion Clubs Cup (athletics) titles, two EuroCup titles, and two Balkan League titles; and played in (17 finals) – four CEV Champions League Finals, two European Champion Clubs Cup (athletics) Finals, six CEV Cup Winners' Cup Finals, one EuroCup Final, two Balkan League Finals, and two Balkans Cup Finals. The athletes of sport club Levski have won almost 1,000 medals in their history: they have won 370 World Championship medals (107 golden), 474 European Championship medals (159 golden) and 83 Olympic medals (15 golden).

D.2. Previous sport projects

If the applicant organisation has received financial support in the framework of sport preparatory actions (2009-2013) or Erasmus+ Sport calls for proposals, please provide references in the table below.

Please add tables if necessary.

Reference number	
Title of the project	
Project dates (from/to)	
Role of organisation	
Website	

Please provide a short summary of the project outcomes and describe if and how the new proposal seeks to build on them.

D.3. Other EU grants

1. Please list the projects for which the applicant organisation has received financial support from the EU programme this financial year.

Please add tables if necessary.

Reference number	
Title of the project	
Beneficiary organisation	

2. Please list other grant applications submitted by applicant organisation this financial year.

Please add tables if necessary.

Key action/ EU programme	JUST/2015/RRAC/AG
Title of the project	SPEED - Socialsoccer to Prevent Enmity, Exclusion and Discrimination
Amount requested	€550.000 approx.

E.1. Objectives	
Please tick one objective your project pursues:	
	to tackle cross-border threats to the integrity of sport, such as doping, match-fixing and violence, as well as all kinds of intolerance and discrimination
	to promote and support good governance in sport and dual careers of athletes
X	to promote voluntary activities in sport, together with social inclusion, equal opportunities and awareness of the importance of health-enhancing physical activity through increased participation in, and equal access to, sport for all
<p>Please explain:</p> <ul style="list-style-type: none"> • why and how the project addresses the objective above and the European policies in the field of sport, • the genuine and adequate needs analyses, • the extent to which the objectives address issues relevant to the participating organisations and target groups. 	
<p>WHY AND HOW THE PROJECT ADDRESSES THE OBJECTIVE ABOVE AND THE EUROPEAN POLICIES IN THE FIELD OF SPORT</p> <p>The sport is a metaphor for life: it is a powerful motor of social inclusion for all young people, regardless of their ethnic origin, of their nationality, religion, economic status, etc.</p> <p>It has in itself the capacity to unite all those who want to practice it, favoring the birth of friendships, connections, networks. Thanks to it, the children, as well as adults, learn what it means to play in the team, what are the rules of healthy competition among athletes, what is the solidarity with the companion but also with the opponent in trouble. Thanks to his great learning capacity, all must be equal opportunities in access to sport, in front of which the only differences that can emerge are the skills and physical abilities of each of us.</p> <p>Sport in fact connect together millions of people, independently of their sex, color, age, nationality or religion, and therefore has the potential to play an important role in creating an inclusive society. Sports activities, from local to national and international level, carried out in free time, or as a competitive sport, are able also to support the integration of migrants and persons belonging to minorities in society as a whole. (http://fra.europa.eu/en/publication/2012/racism-ethnic-discrimination-and-exclusion-migrants-and-minorities-sport-situation)</p> <p>Although the sport is recognized by all an important educational role in fostering social inclusion, at the same time it is the place where unfortunately occur very often violence, discrimination and racism in and around the playing field, as well as intolerance to foreign athletes, symptoms of xenophobic impulses that must be decisively countered. Moreover, the mass-media exposure of sports events helps amplify the negative effect of episodes of intolerance that occur in sports, especially in football. This increases the spread of the negative effects of violence in sport and playing in sports contexts, such as the football schools for children.</p>	

The Commission has repeatedly condemned all manifestations of racism and xenophobia, which are incompatible with EU values of sport and recommends to the federations to have procedures for treat racist abuse during matches, based on existing initiatives, and invites strongly to reinforce the norm against discrimination in the systems of companies.

How written on the White Paper of sport "Sport contributes significantly to economic and social cohesion and more integrated society The Sport can also facilitate the integration into society of migrants and persons of foreign origin, and support the intercultural dialogue"

For this, it is important to make available spaces for sport and supporting sport-related activities, so that immigrants and society can to interact positively. A problem that affects all citizens regardless of gender, race, age, disability, religion and belief, sexual orientation and social or economic background.

Also, even if ethnic minorities and migrants seem to be better represented in football, this can only be drawn for active participation as athletes, and for men and boys. There is some evidence that women and girls with migrant and/ or minority background are under-represented in female football. Furthermore, migrants and minorities are rarely to be found in leadership positions in football clubs and associations (Racism, ethnic discrimination and exclusion of migrants and minorities in sport: A comparative overview of the situation in the European Union October 2010)

In these dual forces acting on sport, on the one hand, its training aptitude, on the other hand, the inclination to dynamics that worsen social exclusion, the **CROSS project** fits with an innovative proposal to promote sport for all, increasing the participation and equal access.

With the intent to give light to those "virtuous behavior" that have made the sport the instrument for combating all forms of discrimination and racism, CROSS project, wants to experience the innovative methodology of socialsoccer as a sport by insert into sports federations to disseminate the values of social inclusion, acceptance, mutual respect and appreciation of diversity of gender, religion, ethnicity, and to reduce the occurrence of racism, violence, discrimination and intolerance in sport.

CROSS aims at promoting a new vision of football and sport, made of cooperation and tolerance. In this way, the athlete gets closer to the true conception of football and sport. The integrity of sport is view as the ability to live football activity as an opportunity of interaction and exchange of values. **The football field becomes an integrated community: an example of mutual respect and cultural diversity.**

Specific objectives of the project are:

- **present and disseminate the methodology of socialsoccer** to promote inside and outside sport association a common sense of membership and participation of all as an important tool of integration. Thanks to values of fraternity and solidarity in the project, the partners intend to have a leading role in the social integration process and to contribute efficiently in the diffusion of respect and coexistence even outside of sports associations.

- **understand at which extent the socialsoccer may influence some of the human dimensions** that possibly will be influenced by the participation to this particular form of sporting activity. The principal aim of the research project "CROSS –Tor Vergata" is to understand if the participation to this form of sporting might be useful to address consistently some of the major social issues that are raising in this specific age: inclusion and integration, overcoming gender, ages and religious barriers, lack of physical activity at different ages and level of ability.

The specific objective of CROSS are in line with that the European Commission expresses in the various line of action: all residents should have access to sport and it is therefore necessary to take into account the specific needs of specific groups such as the disabled, immigrants and people from less privileged backgrounds, and in particular disabled sportspeople must not suffer discrimination compared to their able-

bodied counterparts as it regards equal access to sport in the Member States (<http://www.europarl.europa.eu/sides/getDoc.do?pubRef=-//EP//TEXT+TA+P6-TA-2008-0198+0+DOC+XML+V0//IT&language=IT>).

Through socialsoccer CROSS project contributes to the development of the European dimension in sport, especially of a sport base, football, according to the European Union Plan for Sport; and the promotion of European values and ethical between sportsmen. Socialsoccer is not just a form of game, it becomes a way of life based on the values of hospitality, justice and cohesion. The socialsoccer is a new type of soccer, rules-based deliberately reinterpreted and out of the common logic, but with an extraordinary social impact to enhance the educational potential of sport. It allows to turn the soccer fields in gyms of life, places where integration, for those who are perceived differently, is complete and visible.

THE GENUINE AND ADEQUATE NEEDS ANALYSES

The issue of social inclusion holds a relevant position in the European political agenda and represents one of the three pillars of European Union Strategy 2020. This has become an ambitious goal for all European countries that aims at reducing by 20 million the number of people living in poverty and experiencing social exclusion by 2020 (2,2 million only in Italy).

The promotion of human rights and social inclusion, as defined *European Convention on Human Rights and the European Social Charter*, is a key element in the mission of European Council. The principal topics connected to social cohesion are social protection, employment, education and vocational training, workers' rights, health, housing, equal opportunities, immigration and non-discrimination. This last is the priority issue on which wants to intervene CROSS to promote social inclusion and sport for all.

Racism and ethnic discrimination is a complex phenomenon and can manifest itself in different ways, for example, racist abuse of migrant or ethnic and religious minority athletes by spectators, other athletes, coaches or officials on the field, in the dressing rooms, on the training ground or in other areas of sport practice. Such actions and incidents include racist, xenophobic, anti-Semitic, Islamophobic or anti-Gypsy chants and insults directed at athletes belonging to minorities. Racist abuse might also be directed against other actors involved in sports and sport events, such as fans, club representatives or referees.

It can include the display of banners and symbols in and around stadiums, as well as the dissemination of racist or discriminatory messages and racist stereotypes in sports media discourse. Such behaviors can be qualified as discrimination or harassment or even as a criminal incitement to racist or xenophobic violence or hatred (Racism, ethnic discrimination and exclusion of migrants and minorities in sport: a comparative overview of the situation in the EU, <http://fra.europa.eu/en/publication/2012/racism-ethnic-discrimination-and-exclusion-migrants-and-minorities-sport-situation>)

Many cities around Europe find harder and harder to tackle the problem of the growth of exposure to marginalization of the weakest sectors of the society. Recently it has become a major issue also in contexts that were once more stable. (<http://ec.europa.eu/eurostat/web/income-and-living-conditions/overview>; http://ec.europa.eu/eurostat/statistics-explained/index.php/Living_conditions)

	Proportion of the total population (%)					
	2009	2010	2011	2012	2013	2014
EU-28	:	23.8	24.3	24.7	24.6	24.5
EU-27	23.3	23.7	24.2	24.7	24.5	24.4
Euro area (EA-18)	21.6	21.9	22.8	23.2	23.1	23.5
Belgium	20.2	20.0	21.0	21.0	20.0	21.2
Bulgaria (*)	46.2	49.2	49.1	49.3	48.0	40.1
Czech Republic	14.0	14.4	15.5	15.4	14.0	14.0
Denmark (*)	17.6	18.3	18.9	19.0	18.3	17.9
Germany	20.0	19.7	19.9	19.6	20.3	20.6
Estonia (*)	23.4	21.7	23.1	23.4	23.5	26.0
Ireland	25.7	27.3	29.4	30.0	29.5	27.4
Greece	27.6	27.7	31.0	34.6	35.7	36.0
Spain	24.7	26.1	26.7	27.2	27.3	29.2
France	18.5	19.2	19.3	19.1	18.1	18.5
Croatia	:	31.1	32.0	32.0	29.9	29.3
Italy	24.9	25.0	28.1	29.9	28.5	28.3
Cyprus	23.5	24.0	24.0	27.1	27.8	27.4
Latvia	37.9	38.2	40.1	36.2	35.1	32.7
Lithuania	29.6	34.0	33.1	32.5	30.8	27.3
Luxembourg	17.0	17.1	19.0	19.4	19.0	19.0
Hungary	29.6	29.9	31.5	32.4	34.8	31.1
Malta	20.0	21.2	22.1	23.1	24.0	23.0
Netherlands	15.1	15.1	15.7	15.0	15.9	16.5
Austria	19.1	18.9	19.2	18.5	18.8	19.2
Poland	27.8	27.8	27.2	26.7	25.8	24.7
Portugal	24.9	25.3	24.4	25.3	27.5	27.5
Romania	43.1	41.4	40.3	41.7	40.4	40.2
Slovenia	17.1	18.3	19.3	19.6	20.4	20.4
Slovakia	19.6	20.6	20.6	20.5	19.8	18.4
Finland	16.9	16.9	17.9	17.2	16.0	17.3
Sweden	15.0	15.0	16.1	15.6	16.4	16.0
United Kingdom (*)	22.0	23.2	22.7	24.1	24.8	24.1
Iceland	14.6	13.7	13.7	13.7	13.0	14.3
Norway	15.2	14.9	14.5	13.7	14.1	13.5
Switzerland	17.9	17.2	17.2	17.5	16.3	:
FYR of Macedonia	:	47.2	50.4	50.3	48.1	43.2
Serbia	:	:	:	:	42.0	43.1
Turkey	63.9	:	:	:	:	:

(*) 2014: break in series.

(*) 2013: break in series.

(*) 2012: break in series.

Source: Eurostat (online data code: ilc_peps01)

Population at-risk-of-poverty or social exclusion, 2009–14 YB16.png

The table (http://ec.europa.eu/eurostat/statistics-explained/images/6/6b/Population_at-risk-of-poverty_or_social_exclusion%2C_2009%E2%80%9314_YB16.png) shows the percentage of people at risk of poverty and social exclusion in the partner country of the project. In particular, in the last analyzed period, after a growth rate of people at risk, there is a light recovery in Bulgaria, France, Italy, Hungary and United Kingdom, but still troubling, but which suggests a positive trend. These data leave hope that interventions targeted on the population can make a positive impact on the population.

mostra la percentuale di persone a rischio di povertà e di inclusione nei paesi coinvolti. In particolare si nota che nell'ultimo periodo analizzato dopo una crescita del tasso di persone a rischio, c'è stata una leggera ripresa nei paesi coinvolti nel progetto, seppur ancora preoccupante, ma che lascia intendere un trend positivo. Dati che lasciano sperare che interventi mirati sulla popolazione possano apportare conseguenze positive per la popolazione.

This problem is shared with many other European countries and also in our project partners.

In **Italy** from the research "Caritas report 2014: between unknown poverty and new poor" it should be noted at the overall level as those who turn to Caritas are mostly foreigners (61.8% of total). This is different in the sud of the Italy, where there are a lot of Italian people (59,7% vs 38.2% of national average). The more frequent need of the people directed to Listening Centers Caritas is economic poverty (59,2%), followed by work problems (47,3%) and housing issues (16,2%). Between Italians the incidence of economic poverty is much more pronounced than is the case among foreigners (65,4% vs 55,3%), while the presence of employment problems is higher among immigrants than Italians (49,5% vs 43,8%). For

example, the number of minors that request social services in the City of Rome has increased by 11 times more than their growth rate in the last 3 years and the City of Rome finds harder and harder to afford it. School dropout rate is one of the highest in Italy/Europe (16% Rome vs 13% UE). The number of youth falling into juridical measures is very high in Rome. The incidence of youth with psychophysical impairments in Rome's schools is higher than national average (3,2% vs 2,3%).

In **King's Lynn & West Norfolk -UK**, 1 in 5 people are satisfied with the amount and range of facilities for young people in their area. 47% of children in North Lynn suffer from child poverty which is the worst in the district and 298th in the country. At 35%, the proportion of the population who are obese in North Lynn is estimated to be very high, with the area ranking in the top 20% of wards nationally. At 73.10 years, the average life expectancy in North Lynn is very low, with the area ranking in the bottom 20% of wards nationally. There is a high prevalence of young people who are NEET, with over 6% of young people aged 16-19 years classified as NEET. Data about our locality show low incomes and high numbers of people on benefits and low numbers of adults with academic qualifications. North Lynn has the largest rate of crime and anti-social behaviour for what is mainly a residential area. In the latest Index of Multiple Deprivation (IMD) this area was ranked 8,003 out of 32,482 in England, where 1 was the most deprived and 32,482 the least. Participation levels are lower in KL&WN than in the East of England, only one in five engaged in regular sport or recreational activity. Over half of residents reported no sport/recreational activity. Compared with its geographical neighbours KL&WN had the lowest participation rates for 16-23 year olds. One in three people aged 16-34 in KL&WN reported zero sport or recreational activity.

Most of the poor in **Hungary** belong to one of the following groups:

- Permanently unemployed (48% of those permanently unemployed are poor)
- Roma population (there are 600,000 to 700,000 Roma people in Hungary, the majority of which are very poor)
- Families with children (41% of families with children, 60% of families with three or more children and 45% of single parent families are poor)
- Pensioners (50% of pensioners are poor); in the future, the aging population – without or with low pensions (as a result of having been unemployed and forced into illegal employment) – will grow
- People with disabilities and those suffering from permanent illness
- Homeless people

These groups are joined by the impoverished 'lower middle class', the members of which do their best to avoid poverty, but who, as a result of their low incomes, are increasingly vulnerable.

There are enormous regional differences in unemployment and poverty in Hungary. The poorest regions are located in Eastern Hungary, North-Eastern Hungary and Southern Transdanubia, which experienced the collapse of their former industry. Urban and rural slums have arisen in these regions, from which it is extremely difficult to escape. Most of the Roma population also live in these regions.

In **France** the general and youth unemployment rates are above the EU average and continue to increase, although the unemployment rates were relatively better you detect a deteriorating trend, with significantly higher than average increases. More than 16.0 % of tenants in Austria (16.4 %), France (16.8 %), the United Kingdom (17.5 %) and Slovenia (18.3 %) lived in rentfree dwellings or in dwellings with a reduced price rent. (Eurostat: Living conditions in Europe, 2014 Edition)

Bulgaria and Italy show percentage of NEET still very high, in these country there are higher rate of NEET between woman, even if the rhythm of convergence It seems to be fairly quick, while in Italy the speed of adjustment is insufficient. For several Member States retention rates in long-term unemployment are significant and reach levels above 50% in Lithuania, Bulgaria, Greece and Slovakia.

The figures for the highest income inequality were recorded in Portugal, Latvia, Lithuania, Spain, Greece, Bulgaria and Romania, all characterized by a S80-S20 ratio greater than six. Among these countries, significant increases were reported in Lithuania and Bulgaria. (Bruxelles, 26.11.2015 COM(2015) 700 final

These data show only one of the most worrying aspects that Europe is facing in this time of severe economic crisis that is creating the so-called "new poverty". Over the years, in fact, to youth problems, to dependence, to the situations at risk, economic poverty, the depletion of family relationships, often compounded by contingent events that result in the loss of income and therefore the aggravation of a condition of a pre-existing condition of fragility, has joined the appearance and the increase of women in distress (victims of trafficking) or subjected to violence within or outside the family.

But the profile of the "new metropolitan poverty" grows with what are called "relational poverty", or rather situational related to the decrease in the sense of social responsibility, the spread of the phenomenon of illegality, the increase in the climate of violence inside and outside the family, the fraying of the fabric of the positive primary networks, the lack of collaboration between family, school and other agencies, the increase of prejudices and negative attitudes towards the different.

With CROSS project, we trying to give people who are experiencing a hardship and suffer the consequences of social exclusion, an opportunity of improvement and rehabilitation.

THE EXTENT TO WHICH THE OBJECTIVES ADDRESS ISSUES RELEVANT TO THE PARTICIPATING ORGANISATIONS AND TARGET GROUPS

The project team is composed by the Italian sports association "Calciosociale", 3 sports association, Debrecen Honved Sport Egyesulet, LEVSKI Sports CLUB - SPORT FOR ALL, Futbol Nice and one school, the College of West Anglia, located in 4 European countries (Hungary, Bulgaria, France and England) and the University of Rome Tor Vergata.

In particular, the objectives of CROSS address issues relevant to the participating organisations and target groups as follows:

- the methodology of socialsoccer, recognized Italian best practice for sport and social inclusion by the Italian Government, becomes a:

- 1) **Model of youth integration.** The project can be a way to rip the road hundreds of young now in contact with local thugs. A common feature of the partnership districts is the lack of facilities for any type of sport or activity free of charge for the youngsters. The socialsoccer can take the responsibility to find an answer to this problem making prevention about the most critical issues of the target territory, such as urban and moral decay, economic difficulties of the families, shortage of aggregation points with valid and managed preconditions for a healthy development of young people.

- 2-) **Socio-medical model of treatment.** Develop an innovative model of care that uses the sport of soccer to address not only the psychopathologic problems but also to develop and enhance the skills of young people in order to allow a real social inclusion.

- the scientific partners will have the responsibility to create **a model of best practices** to share with other countries based on scientific studies. University will create a methodology applicable in any context, starting from specific indicators and through comparison and analysis of socialsoccer's impact on the guys that will take part at the project.

- as the issue of racism, xenophobia, violence and discrimination is highly prevalent in sport, particularly in football, all sports partners and collage involved in CROSS will engage in the dissemination of positive trends for the integration and construction of a common sense of belonging, producing effects that impact positively in the internal relations with local communities throughout the country.

The project will hit 2 types of target group, young people attending football school who regularly practice sports, and outdoor people that represent the weaker sections of society who will be involved in the project activities: through a process of reciprocal influence, both will develop a major sensibility for social inclusion with a dual benefit: the first will be enriched by social behavior, as for example cohesion and opening to others, sense of belonging and non discrimination for the external that remain off the sports circuits due to the problems described. In economic context characterized by a higher risk of social exclusion, as described in the needs analysis, it is easier for the marginalized, which could be women, disabled, people with psychological and physical problems, families in poverty, etc., go away, always more, from sports activities, while creating a sporting context based on the values of inclusion and non-discrimination, it can be possible attract and encourage the weaker sections of the population by supporting *sport for all and of all*, reducing phenomena of violence and racism, with repercussions on the whole context.

The applicant organization represents the same skills and shares the same interests as the partner organizations with regard to social inclusion and volunteering in sport. In particular Debreceeni Honved Sport Egyesület, LEVSKI Sports CLUB - SPORT FOR All, Futbol Nice e il College of West Anglia as well as having a very large pool of young people to be involved in the project, they are able to attract the attention of a larger audience to a problem known to all, that the sports institution and the reality that revolve around the football, such as associations fan, producing positive effects on other target groups which are not actively involved in the project but not strangers to the problem.

E.2. Innovative aspects

Please describe to which extent is the proposal innovative.

The project is innovative because it combines two very important aspects to promote social inclusion and sport for all: the spread of the socialsoccer methodology in European contexts and the research conducted by the academic partners.

CROSS proposes a new approach to the game of football. The project is not simply based on cultural integration through sport but, for the first time, it aims at reinterpreting and rewriting outside common logic some rules of football, in order to enhance the educational potential of sport.

This allows to convert the football fields in gyms of life, a places where integration, for those who are perceived differently, it is complete and visible. The distinctive features of a socialsoccer tournament are:

- Entering into a social fabric stretched integration, where each individual is given the opportunity to participate and win a socialsoccer tournament, beyond the psycho-physical ability, gender, religious beliefs and social stratum;
- Creation of educational supervision team consisting of an educator and a captain on each team;
- Involvement of families where children's activities or the educational process of their children;
- Structuring a laboratory dedicated to the development of creative activities related to the world of communication.

Socialsoccer so is:

New educational approach: From top-down assistance, to peer-education. "Normal" youth and youth experiencing social, psychophysical problems are mixed within the same educational path. Thanks to peer education participants having the same social issues, they feel solidarity with their partners who consider their peers. This means that your partner is seen as a credible interlocutor, of whom you can trust, and this increases the likelihood that our way of thinking and acting will be affected. Peer education is then prevented from risk behaviours and promotes responsible attitudes favouring a horizontal transmission of knowledge.

Simple, universal and revolutionary: The widest spread sport, reinvented with new rules which aim at enhancing the 'weak' and the sense of team-building

Holistic vision: Complex problems can be tackled only by a multidimensional approach. The model aims at contrasting social exclusion by mix of educational, technological, architectonical, IT solutions.

The rules of Socialsoccer useful to explain the innovative aspects of the proposal:

1. The team value: Before the championship starts, a commission evaluates each player and fixes a coefficient to each of them: technical coefficient, based on technical and motor skills of each player. So balance between the teams and the same chance to succeed for anyone. The technical coefficient does not take account of nationality, gender and religion, and in this way facilitates the creation of multicultural teams. The young people know their companions only at the moment of composition of the teams. Then the educators form the teams in a way that all have the same coefficient average and fair opportunities, besides a proper educational path.

2. Mixed Teams: Normal and disabled, talented and weak players; young and adults, girls and boys, people belonging to any religion, culture and status play together.

3. The educator and the team captain. They represent the reference elements in the teams. They coordinate all the championship activities and the relationships amongst participants. These will be registered volunteers who will cover these roles without any remuneration, embracing socialsoccer's values. The educator is in charge of all the decisions across the team; The captain supports the educator following his leads and his educational decisions. He serves as a vice-educator, stimulating and encouraging the team members by working to create a joyful and welcoming atmosphere. Throughout the year he will be responsible, alongside the educator, of all educational activities and for developing a tactical and technical growth plan. It is paramount for both the educator and the captain to develop a functional synergy and to operate of common accord so that their role may be seen that of a cohesive leading team. The educator coordinates overall operations and assigns responsibilities to the captain who, respecting the educator's decisions, will follow his lead and aid him in developing healthy relationships with all the team members. This will enable the captain to eventually become an educator.

4. Refereeing: There is not referee nor linesman; the two captains referee and favor the sense of responsibility among the two opposite teams.

5. Goal: A player can not score more than three goals in a match, thus forcing the most talented players to discover the beauty of team cooperation.

6. Assist: Assist are awarded in a special ranking to stress the importance of altruism

7. Penalties: the penalty striker is always the player with the lowest coefficient in a team

8. Changes: If there are more than 8 players during a match, changes will be scheduled on a rotation every 5 minutes. All players should alternate, preferably according to a set scheme developed by the technical team.

9. Sense of community: The game is not only played in the pitch. We stress the importance of giving something, besides sport, to one's community. Session of common work will be organizing to build or clean or help the neighbourhood, educational sessions, or sharing.

10. Sharing: At the beginning of every match the teams will come together at midfield and share thoughts, expectations and ambitions in order to ready themselves to live the match as a growth opportunity.

All this is assisted by the scientific component of the project that accompanies every project phase in order to ensure a thorough study of the reality in which you will lead the Socialsoccer, implementing and giving scientific value at a method tested only in Rome.

Thanks to scientific research by the University of Tor Vergata, CROSS uses the scientific basis of its planning ex ante, during and ex-post studies.

In addition to being innovative in its content, this project is also innovative in the way it is organized.

Sports organizations should be addressed innovation and active in data collection, since the research participants will be recruited from the club and take place within them analysed the activities of the study.

The planned activities will be moments of social inclusion and experimentation. Also sports organizations of partner countries have shown great interest for the project and have indicated a willingness to cooperate with partner organizations in the dissemination of guidelines and examples of good practice from this project in the organizations.

E.3. EU added value

Please describe the project's added value at EU level through results that would not be attained by activities carried out solely at national level.

The paradox of sports – producing modes of both inclusion and exclusion at the same time – points to the need to carefully analyse the various European contexts in which sport is practiced.

In several Member States, sport is perceived as a tool for fostering social inclusion and the social participation of marginalized groups, among them ethnic minorities and immigrants. Nonetheless, Member States have different policy approaches, ranging from non-intervention to targeting 'generally disadvantaged population groups' or, increasingly, by using sport as a means for 'integrating' migrants and minorities. Other Member States have developed sport policy approaches that are based on concepts of intercultural or multiculturalism. According to the findings of studies commissioned by the European Commission, these concepts link the term 'integration' to social participation and, more specifically in relation to sports, to the need of national sports institutions to adapt to the diverse immigrant and postcolonial societies of today's Europe. (8 PMP/Institute of Sport and Leisure Policy Loughborough University (2004) *Studies on education and sport, sport and multiculturalism (Lot 3) Final Report*, European Commission, Directorate General for Education and Culture, pp. 7-9, available online at: <http://www.iscaweb.org/files/Sport%20and%20Multiculturalism%20EU%202004.pdf>.)

"Calciosociale" has achieved the recognition as Italian best practices for sports and social inclusion by the Italian Government. It is an important recognition that confirms the uniqueness and validity of the method of education of social soccer and its potential for replication in each territorial context problematic not only Italian but also European.

Compared to other projects in the field of sport CROSS does not use a sport that already exists to aggregate different reality but, from a bottom-up approach analyses the criticality of the area and from this creates a new type of game. So, CROSS born to be a transnational project.

The project has some strong replicability potentials in Europe:

- It can be simply realizable
- It uses the universal language of soccer
- It is grounded on simple but effective rules already experienced
- It is fit for all cities with degradation contexts which favour phenomenon of social disintegration among youth
- It is open to youth belonging to any status, cultures and abilities
- It is highly formative in terms of inclusion, integration and solidarity which are the EU founding values
- It is a public investment with high social benefit yet with low cost for the community

Socialsoccer should not be considered as just another way of playing soccer, but rather as a "way of living life together". Achieving this objective requires the ability to compromise, to discard conventional social prejudices and an open minded approach to other cultures. Project activities are designed to encourage experiential exchanges between individuals from different cultures. The scientific research assumes a value only if they involve more transnational partners. Football is one of the most popular sports in Europe for this it can attract to himself all kinds of people regardless of age or origin. The common language of sports is therefore an excellent starting point to bring more people and create a common European sporting consciousness. The flow of know how between the different partners it's translate into CROSS with the study of Benchmarking Application, List of Best Practices and CROSSLINES (Guideline of recommendations, guidelines, strategies and policies for the practice of socialsoccer contexts in European territorial priority). The study will use for its implementation instruments for data collection, surveys, consultations and any other method may help to improve the evidence base of the sport to address social and economic challenges of the areas involved and identify ways that they can help to promote innovative synergies between the sport of football and the need for social integration of the suburbs (including health, education, training, etc., of the collective recipients). This product takes on a more and more important because it can be taken up and adopted by other European countries who want to become part of the CROSS EXPERIENCE.

PART F - Quality of the project design and implementation

F.1. Project design

Please describe a clear and complete work programme, including appropriate phases for preparation, implementation, monitoring, evaluation and dissemination. Describe the proposal (on the basis of the main activities planned) and where and how it will be implemented.

CROSS is devided in differents workpackage as you can see follows:

WORKPACKAGE 0: PREPARATION PHASE

Activity 0: Preparatory actions for the creation of:

1. training package " socialsoccer Guide" consists of:

- Explicative guidelines of socialsoccer rules, methodology and tournaments setting
- Educational webinar produced in English by the University Tor Vergata in collaboration with the Association socialsoccer

Material produced in this phase will be used to carry out the training referred to in action 2.2

2. Project Administrative Manual contains all information necessary for the partnership to archive documents relating to activities caried out, to define how and when drawing up the report, in order to allow efficient management of and a constant monitoring of materials products. Financial and administrative point of view, any organization partners, in accordance with the established budget for its activities, will be shown how to provide to the coordinator all the necessary information for the financial reporting of the entire project. The manual will also contain a specific section, for the management and coordination of external

communication, the Gantt with the steps for the implementation of the project by the partners and all models (fac-smile) to comply with the procedures.

WORKPACKAGE 1: PROGECT MANAGEMENT (MONITORING AND EVALUATION PHASE)

Activity 1.2: Kick-off meeting

Opening meeting of the project during which will be presented:

- The materials indicated in Action 0 (socialsoccer Guide, Administrative Manual)
- Plan actions for the organization of local tournaments (creation of teams, round setting)
- Presented the partnership
- Creation of the Steering Committee consists of (2 representatives for the Lead Partner, one representative from each partner)

Activity 1.3: Intermediate Steering Committee (SC) planned coordination in the following way:

II SC scheduled for August 2017 during which partners discuss about:

- dissemination of project activities carried out by the project
- planning of "Community" activities envisaged between the activities of socialsoccer (see activity 2.3-2.4). Each partner will bring four proposals for activities to be carried out according to their own needs and their own problems. Among these it will select two teams that will carry out within three months of the tournament.

SC III expected in March 2018 during which partners discuss about:

- dissemination of the results obtained from the first phase of the Scientific Reaserch.
- Planned the second phase of the research activities
- Organization of the local "Socialsoccer Integrated tournament"
- Organization of the European final tournament

IV SC expected in December 2018 during which there will be:

- dissemination of scientific results
- presentation of research at partnership

WORKPACKAGE 2: CROSS LOCAL TOURNAMENT (IMPLEMENTATION PHASE)

Action 2.1: Creating Socialsoccer teams

Each partner country will have to form one organizing committee composed of the Project Manager and Trainer in order to coordinate the tournament. The committee will have the task of composing 6 teams of 10 people each, who will take part in the SocialSoccer local tournament. The teams will be mixed so as to comply with rules and the inclusive philosophy of Socialsoccer methodology. Among the 60 people involved by each partner must be:

- 30 young people between 11 and 14 years ((women, men, immigrants, disadvantaged, disabled)
- 30 persons between 15 and 70 years (women, men, immigrants, disadvantaged, disabled)

The age between 11 and 14 years is more important for the development of social behavior and tackle of violence.

To collect applications partners will arrange a meeting with the local community to present the project and methodology of socialsoccer. At the meeting will take part public bodies, voluntary organizations, active in social area which can suggest the persons to be involved.

For each team it will be selected one educator. The educator has a very important role within Socialsoccer. The educator is a volunteer and became the leader of the team. It follows personally all the players, taking care of them, especially those with physical, psychological, social and family problems, constantly referring to the organizing committee. The educator will have the task of facilitating his companions to live the championship experience with constructive approach, accompanying them in personal growth, encouraging them to become aware of their own limits and its own resources (peer education).

Action 2.2: E-learning SocialSoccer Rules

Each partner will have a two month of training during which will understand the rules of Socialsoccer and methodology that will be applied. Training will be mostly online through educational webinars and guidelines that will be produced during the preparatory actions of the project (see Wp1). The webinar is a great solution that permits at partners involved to enter in the better way in CROSS mood trough their PC.

In addition to on-line lessons, the responsible of Calciosociale Massimo Vallati and the responsible of the scientific research Bruno Ruscello, will visit for one day partners place in order to monitor the level of learning of the methodology and work for the Socialsoccer teams composition. These teams will take part in the 1st local tournament.

Training activities planned for this phase will be critical to ensure that the methodology is properly assimilated by partners. The socialsoccer is not based only on technical rules. It becomes important to understand the philosophy and the values that inspire it. The choice of the name of the teams that will participate in tournaments, for example, plays an important and educational significance for participants because connected to specific issues related to social inclusion

Action 2.3 - 2.4: Local SocialSoccer Tournament 1st and 2nd stage

SocialSoccer tournament will be divided into five months and will be organized as follows:

Friendly Pre Championship match:

Before the formation of teams, all participants will be required to participate in, at least, one of the match of this phase. In this way organizing Committee can assign for each player a valuation coefficient that takes into account the technical ability, athletic and relational shown in the field. The composition of the teams, relying only on technical coefficients, defined according to the rules of socialsoccer, will include players from any country, or social status, or motor skills, or legal problems. The use of coefficients as the only rule for forming the teams, not coincidentally is the first rule of socialsoccer, involves the breaking of all barriers, geographical, religious, social or economic. The technical coefficient does not take account of nationality, gender and religion, and in this way facilitates the creation of multicultural teams. This phase is crucial for the success of the event in terms of balance and to ensure chances of winning identical to each participant. The matches will be preceded by a time of greeting and will be played in two halves of 25 ', separated by an interval of 5' (this formula will be used also for toll matches of successive steps).The timing of the appointments is weekly. Duration of Phase 0: 2 weeks

Once this phase temporary teams will meet in order to verify the real balance and in case of necessity to change the composition.

Qualifying rounds and head to head:

The 6 teams (definitive) are divided into two groups of 3 teams. Each team meets the other two in a first leg and a second leg. Every week a team for each group rests. This team can devote to community service activities (see below). At the end of phase 2, each team will have observed two rounds of community service. The first two in each group access to the semifinals; the second and third teams will play the quarter-finals.

Final phase (direct match).

The runner-up of a round tackles the third of the other round in the quarterfinals (the two first classified observe a turn off); The two winning teams will play the semifinals with the two winners (two defeats observe a turn off). The two winning teams of the semi-finals will play the final 1st-2nd place; the two defeats in the semi-finals will play the final 3rd-4th place; the two defeats to the quarterfinals are played the final 5th -6th place.

Activities out-side the pitch:

Sense of community:

Community activities will be identified by the partnership during the II SC. The activities are integral part of tournament because depending on participation and involvement of the teams, it will be awarded scores that will impact the final standings. Score will be awarded based on the number of outsiders that each team member will be able to engage (this system become a high leverage for dissemination of the project), other assignment mode will be decided during the II SC. The activities will be a 'significant experience from different points of view:

- experiment forms of socialization and sharing of time different from usual
- express own "active citizenship" in an extremely concrete way, carry out practical work, achieving tangible results immediately
- It is a very concrete way to overcome cultural stereotypes, the ideological barriers, the difficulties of communication between people, uniting different individuals around a common and practical objective that anyone can contribute
- it is an experience that can easily be repeated in time and space, favoring the positive multiplication
- it is an important time to disseminate and raise awareness about inclusion issues (more details in H3)

The activities will be selected from: environmental protection and recovery of spaces and public goods that are in a state of decay, awareness activities in schools

In addition to these participants in the socialsoccer tournament we will be involved in more reflective Community activity: 90 ° thought. Weekly experience of reflection and sharing: 90 minutes to reflect on the topics covered by the "European Social Charter". Each team will address one of the themes expressed in the European Social Charter and will meet with the team "attacking" before the game to learn and grow together.

Action 2.5: Socialsoccer Integrated Tournament

The socialsoccer tournament Integrated will begin at the end of the first phase of Scientific Research. At this stage as explained in the WP 3 teams formed for the local socialsoccer tournament will be enriched by the presence of new players: control group (expressed in wp3)

The tournament will be structured with 10 teams of 9 players and will last four months.

The structure of the tournament is as follows:

Week I [Phase 0]: pre-season friendly for individual evaluations of 30 new participants (allocation coefficients)

Weeks II - X [Phase 1]: round robin single turn for assessment teams (are possible movements of players)

Weeks XI - XIV [Phase 2]: qualifying rounds to direct matches (playoffs). The teams (definitive) are divided into two groups of 5 teams, where each team meets every other in a single round. In this phase every week rests a team for each round, and these can devote to community activities. At the end of phase 2, each team will have observed a turn of community activities.

Weeks XV - XVI [phase 3]: the final stage in the direct matches. The first and second of each group play the semi-finals for access to the final 1st-2nd place (the two losses are played the final 3rd-4th place); the fourth and fifth ones of each access group will play the semi-finals for access to the final on 7th-8th place (the two losses are played the final 9th-10th place); the two third-placed teams will play the final for 5th and 6th place in two rounds (round trip).

Even at this stage the boys involved will take part in activities outside the playing field actions described in 2.3 - 2.4

WORKPACKAGE 3: SCIENTIFIC RESEARCH (EVALUATION PHASE)

Research Questions

In order to better define our lines of research we are providing the main questions we asked ourselves when designing our research approach to this problem:

1. What exactly is the "socialsoccer" sporting activity?
2. Could it make any consistent, valid and quantifiable improvements in different aspects of the human beings (under a social, psychological, physiological and physical standpoint)?
3. Are there any quantifiable and consistent differences in these aspects among the different groups that will be exposed to this sporting activity or not (experimental vs. control group)?
4. Are there any quantifiable and consistent differences in these aspects among the different European partners involved in this project?

Hypothesis

Our hypothesis is that the CS sporting activity may actually promote some interesting changes, consistent and quantifiable, on some of the participants to this study, when compared to the control group practicing soccer in its traditional version.

In particular, our hypothesis considers highly probable a change of attitude towards certain social issues very relevant at this moment in history:

- 1) Inclusion and social integration.
- 2) No to any kind of racism and discriminations by gender, age, religion or political beliefs.

3) No to any form of violence.

We assume also highly likely to achieve a level of motor activity, through the SC activity, to ensure all those benefits that sport brings about the health of the citizens:

1. Counteracting obesity
2. Preventing diseases such as diabetes, heart disease, musculoskeletal disorders, etc.
3. Improving the lifestyles in the sense of increased daily physical activity and proper nutrition.
4. Preventing any form of addiction (smoking, drugs, alcohol, etc.).
5. Allowing considerable improvements in physical and mental health in populations with special needs or disabilities.

Set of Variables

The variables considered in this study will be referring to certain measures relating to different areas of the personality (psychological and sociological variables) and of the body (physiological and biomechanical variables) of the participants. In this study, they will be considered as dependent variables.

As independent variables, we will consider:

1. being part of the experimental group (E_g) or the control group (C_g)
2. where the study is carried out
3. the nationalities
4. the gender
5. the age class
6. the religious affiliation
7. the level of education
8. the general ideological attitudes in relation to the issues of violence, racism, discriminations, etc.
9. the previous motor experiences and the present training status
10. in case, the possible type of disability.

METHODS

1. Research Design

This study will apply a cross-sectional design and will be composed of two phases.

Phase 1: Investigating the "CS in Europe" (two groups: Experimental vs. Control) – 2017.

Phase 2: Measuring the "CS efficacy" (two groups: Experimental vs. Control) – 2018.

The Institutional Research Board (University of Rome "Tor Vergata", Faculty of Medicine Ethical Committee) will be asked to provide clearance for the procedures before the commencement of this study. All participants will be informed that they are free to withdraw from the study at any time without penalty. Written informed consent will be requested to all the participants after familiarization and explanation of the benefit and risks involved in the procedures of this study. All procedures will be carried out in accordance with the Declaration of Helsinki of the World Medical Association as regards the conduct of clinical research.

2. Sampling

In order to study the effects of "CS" and "TS" (set as independent variables) on the identified factors (dependent variables), 10 groups (experimental and control groups) will be involved in this research project.

Each group will be composed of 30 people, ranging from an age of 11 to 14.

Thus we expect to carry on our research on ten groups (N=10) as follows in table 1, for a total sample size of 300 participants.

Table 1 – Participants – Sample Size

	Experimental Group "CS"*	Control Group "TS"***	total
Italy	30	30	60
UK	30	30	60
France	30	30	60
Hungary	30	30	60
Spain	30	30	60
total	150	150	300

* socialsoccer - **Traditional Soccer

3. Procedures

Statistical Analysis

All the collected data will be presented as mean and standard deviation ($M \pm SD$) and 95% confidence intervals (95% CIs). The assumption of normality will be assessed using the Kolmogorov-Smirnov or the Shapiro-Wilk test. Parametric and nonparametric statistics will be used when appropriate. Normative data will reported as percentile range. The Intraclass Correlation Coefficients (ICC) will be provided as indices of relative reliability of the tests.

To identify significant differences over time in the considered variables (within), the analysis of variance for repeated measures will be performed, for each test. After performing the Mauchly test of sphericity, the Greenhouse-Geisser ϵ , will be used when appropriate.

To test the main effect and the interactions between factors (independent variables) the factor analysis of variance will be performed.

Effect Size (ES) in ANOVA will be computed as ω^2 , to assess meaningfulness of differences, with $\omega^2 < 0.01$, $0.01 < \omega^2 < 0.06$, $0.06 < \omega^2 < 0.14$ and $\omega^2 > 0.14$, as trivial, small, moderate, and large ES, respectively.

Pearson's product moment of correlations among the different tests will be also performed. The corresponding P values will be provided for each analysis. The value of statistical significance is accepted with $P \leq 0.05$.

IBM - SPSS 20.0 for Windows will be used to analyze and process the collected data.

3.1 Timetable

The research actions are planned, as in table 2 (2017) and table 3 (2018), and they will be developed accordingly.

Table 2 - Schedule "CS in Europe" research project – year 2017

	January – March 2017	April – June 2017	July – September 2017	October – December 2017
Action	Investigating on socialsoccer * - "CS"	Kick off meeting Training the involved personnel (1° training course) "CS" administration: Phase 1: CS Group (experimental group) TS Group** (control group) Testing (phase1 - 1)	Processing the acquired data Reporting first semester Debating with partners Designing any minor corrections of the program	CS" administration - Phase 2 Testing (2)
Aims	Pilot Study: defining all actions related to the actual implementation of CS in different national contexts Production of the teaching materials needed to the development of the project, following the Pilot Study	Implementing CS Testing procedures both in CS and TS group (phase1 - 1): Initial evaluation of: <ul style="list-style-type: none"> Physical and Physiological parameters Psychological and Sociological parameters 	First development control of the research project, in order to make any necessary correction in the subsequent development of the project.	Implementing CS Testing procedures (2) both in CS and TS group (phase1 - 2): Mid-term evaluation of: <ul style="list-style-type: none"> Physical and Physiological parameters Psychological and Sociological parameters

* socialsoccer - **Traditional Soccer

Table 3 - Schedule "CS in Europe" research project – year 2018

	January – March 2018	April – June 2018	July – September 2018	October – December 2018

Action	Processing the acquired data Reporting first year's activities Debating with partners Designing any minor corrections of the program	Training the involved personnel (2° training course) "CS" administration: Phase 2 Integrated Tournaments Testing (phase2 - 1)	Processing the acquired data Reporting third semester Debating with partners Designing the dissemination program with partners	Dissemination
Aims	Second development control of the research project, in order to make any necessary correction in the subsequent development of the project.	Implementing CS Testing procedures (phase 2- 1): Initial evaluation of: <ul style="list-style-type: none"> Physical and Physiological parameters Psychological and Sociological parameters 	Second and final development control of the research project. General reporting of the research project Formatting dissemination procedures: <ul style="list-style-type: none"> Scientific papers Seminars Books/Articles WWW Social Media 	The main objective of this phase is to allow the widest possible dissemination of the results obtained from this research project.

3.2 Technological Resources

The University of Tor Vergata, School of Sport and Exercise Science will provide all the necessary equipment for the development of this project (hardware, software).

The project funding will cover all ordinary and extraordinary maintenance costs, and any possible damage to the equipment.

WORKPACKAGE 4: COMUNICAZIONE E DIFFUSIONE

Activity 4.1: Communication Plan. To promote CROSS are expected different activities of communication such as press release, newsletter, creation of youtube channel, use of new media (twitter, pinterest, Instagramm, Facebook etc...) explained better in point H.3

This activity contained also the realization of the web site. This is an important instrument to disseminate the results of CROSS. It will be divided into two sections. Public section in which users can find:

- Official information of the project useful for the visitors to understand CROSS and its aims

- Results of European Observatory of socialsoccer
- CROSS NET. A section dedicated at the creation of a social network of the project in which all players who will form teams may register to meet and establish relationships before the final event to be held in Rome. CROSS NET become a reference point for the players, in this way they will continue to communicate even and at the end of the project by inviting other friends to share the experience of socialsoccer. The platform would then become a great way to continue the dissemination of the project even after its conclusion and to multiply and aggregate even more socialsoccer players.

Reserved area:

The partners will have tools to communicate quickly all the information. The official web site of the project, will be provided with a reserved area where all the participants in the project activity can exchange ideas, pictures and videos with the community. This system will be equipped with a simultaneous translator to allow an international integration of subjects who are able to communicate with each other regardless of frontiers, language. Also, to enable internal partner's docx. circulation and communication project partners will have a common cloud service and they will share their contacts as a virtual cluster. The web platform will be contained also a section dedicated to the CROSS WEBINAR realized by "CalcioSociale" and Torvergata University usefull to explain at the sportsman and at the educators/coach the sport in view of the turnaments scheduled.

Activity 4.2: Workshop #BEACTIVE#BEINCLUSIVE

Each partner country at the end of the Socialsoccer local tournaments will organize one workshop open to the public on importance of sport as a form of social inclusion. This is an important moment of dissemination to stakeholders of the first part of the project activities and the Socialsoccer methodology. The workshop will be both an important means of raising awareness on the theme of sport and its dual role: tool that can improve the health and universal language that can promote the inclusion and integration between different cultures. CROSS then devotes a day to this aspect, inviting participants to know the SocialSoccer allowing physical activity at any age.

Activity 4.3: Scientific Seminars

Two International scientific seminars will be organize by Tor Vergata University. The first one at the end of the first phase of the research (after the Local socialsoccer Tournament), the second on the occasion of the final event in Rome (Social Inclusion days) during which Tor Vergata University presents at scientific community the results obtained.

Activity 4.4: Social Inclusion days

A week of activity and event for the sensibilisation on the topic of social inclusion and "sport for all" organized in *Campo dei Miracoli*, Rome. The program of the Social Inclusion days provides the final international tournament of socialsoccer with winning teams of local tournaments integrated of socialsoccer, the "ReTake" Lab with final exhibition presenting the work done by the participants, and an institutional event of presentation of the project results.

In detail:

At *Campo dei Miracoli* it will be organized an initial event of Ice-breaking to welcome participants and introduce them to each other, in order to promote socialization and involvement of all. The Ice-breaking activities will have a ludic connotation and will consist of 2 sections, a physical and one more socio-cognitive: the first is useful to bring the participants between them, favoring the body contact and reducing the psycho-spatial barriers, the second for stimulate discussion, openness to others and the creation of a collaborative

group. At the end of activities there will be a time of de-briefing on the work done to bring out the reflections on the experiences acted. The Ice-breaking activities will be held on the day of arrival of the participants. The following days will be divided into two parts: Morning activity and Afternoon activity.

In the Morning Activity, participants take part in the "ReTake" Lab with an artist expert in transformation of waste material in works of art reproductions. The purpose of the workshop is to give continuity to the activities previously carried out (local Activity "Sense of Community") and capitalize on activities the acquisition of a cross-training in the design and methodology of socialsoccer: at everyone can happen in the life to feel rejected in society, at work, at school, with friends or family, but with the group and the joint commitment by all, anyone can express their potential and become a work of art. A very important element of socialsoccer is to bring the beauty where there is urban, social, human degradation, through the respect of self and other, of the place where you live and the people with whom you share.

The workshop concludes with a **ReTake Exhibition** of works created by the participants, which will have an important role for the dissemination of the whole project (see H3)

In the **Afternoon activity** It will be organized the **international tournament of socialsoccer** between the 6 winning teams of local tournaments:

2°,3°,4°,5° days [phase 1]: round robin. Each team meets the others.

6° day: quarter finals between the third and the sixth, the fourth and fifth, the first and the second classified of the phase

7° day: Final 1st and 2nd place among the victorious in the semifinals; Final 3rd-4th place among the defeats in the semifinals; Final 5th-6th place among the defeated in the quarterfinals.

Timetable of activities:

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8
Morning (9.30 - 12.30)	Arrival	ReTake Lab	ReTake Lab	ReTake Lab	ReTake Lab	ReTake Lab	ReTake Exhibition Final competition	1 Scientific Seminar
Break/ Lunch together	Break/ Lunch together	Break/ Lunch together	Break/ Lunch together	Break/ Lunch together	Break/ Lunch together	Break/ Lunch together	Break/ Lunch together	
Afternoon (16.00 - 20.00)	Ice-breaking	round robin	round robin	round robin	round robin	quarter finals	1 final event	

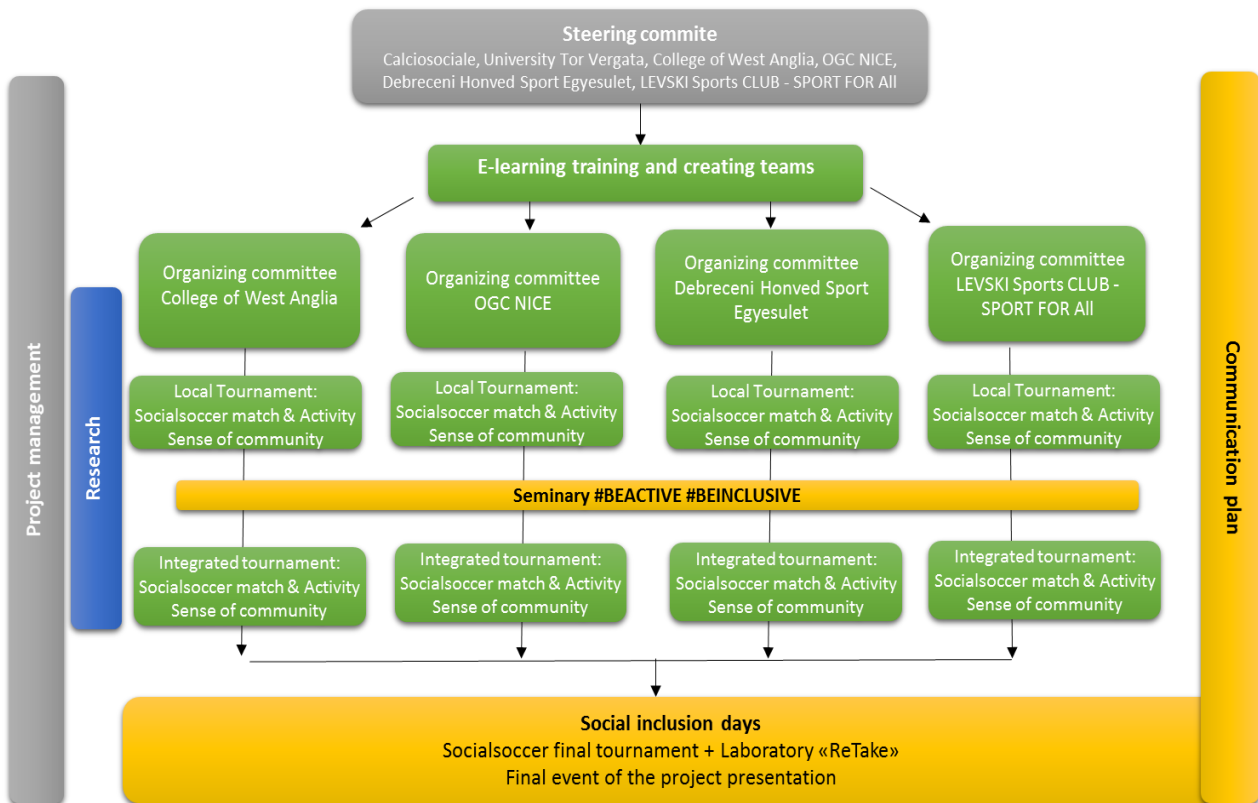
F.2. Methodology

Please describe:

- the quality and feasibility of the methodology proposed,
- the consistency between project objectives, methodology, activities and budget proposed,

- the existence and quality of management arrangements (well defined and realistic timelines, organisation, tasks and responsibilities),
- and justify subcontracting (if you intent to subcontract).

The project proposes a very clear methodology to achieve the expected results. The following figure illustrates the relation between project activities:



As shown in the explanatory diagram of the project design of the project, the first phase will be devoted to the creation of the project's working group formed by sports partners, the association socialsoccer and academic partners (WP1). It will be followed by the phase of technical training on the socialsoccer methodology and creation of the teams, with the support of socialsoccer technicians and university staff (WP 2).

In a second step, the partners will start the stages of Local Tournament and Integrated tournament, composed by socialsoccer match and activities "Sense of community". In this phase University of TorVergata begins the tests required by the study, as described in WP3.

Among the Local Tournament and Integrated Tournament, the partners organize the Seminars #BEACTIVE #BEINCLUSIVE (WP4).

The winning teams of the Integrated tournament will travel to Italy at the "Campo dei Miracoli" in Calciosociale, where the tournament final will be played during the day Social Inclusion (WP4).

In parallel will be carried out the activities of Project management for project monitoring and internal and external communication activities.

Regarding the management arrangements (realistic timeline, consistence between objectives and activities, partner tasks) please see table below.

GANTT:

	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24
Activity	GEN	FEB	MAR	APR	MAY	JUN	JUL	AGO	SETT	OTT	NOV	DIC	GEN	FEB	MAR	APR	MAY	JUN	JUL	AGO	SETT	OTT	NOV	DIC
1.1 Preparatory actions																								
1.2 Kick off meeting																								
2.1 Creating Socialsoccer teams																								
2.2 E-Learning Socialsoccer Rules																								
2.3 CROSS local Tournament 1° fase																								
1.3 II SC																								
2.4 Socialsoccer local Tournament 2° fase																								
Socialsoccer local tournament and comparison with traditional soccer)																								
4.2. Seminars #BEACTIVE #BEINCLUSIVE																								
4.3: Scientific Seminars																								
3.2 Processing data 1° phase of scientific research																								
1.4 III SC																								
2.5 Social soccer Integrated tournament																								
3.3 Scientific research 2° Fase (Analysis of SocialSoccer Integrated Tournament)																								
3.3 Processing Data 2° Phase																								
4.4 Social Inclusion Days																								
4.1 Social Media Campaign																								
1.5 IV SC																								

OBJECTIVES AND RELEATED ACTIVITIES

Project's general objective	Project's specific objective	Results (R)	WP	
CROSS aims at promoting a new vision of football and sport, made of cooperation and tolerance. The objective of the project is to tackle all forms of intolerance and discrimination.	disseminate and raise awareness about SocialSoccer methodology	Insert the innovative educational methodology in the activities of the partners involved	Wp1 Project management Wp4 Dissemination	Wp2 Local socialsoccer Tournament
	Understand at which extent the "socialsoccer" form of soccer may influence some of the human dimensions that possibly will be influenced by the participation to this particular form of sporting activity.	Understand if the participation to this form of sporting might be useful to address consistently some of the major social issues that are raising in this specific age: inclusion and integration, overcoming gender, ages and religious barriers, lack of physical activity at different ages and level of ability.		Wp3 Scientific Research

PARTNER TASKS AND ALLOCATED BUDGET:

Activities	Indicators	Partner's task	Budget
0: Preparatory action	N°1 SocialSoccer Guide N°6 webinar N°1 project administrative manual	<u>Tor Vergata University</u> Coordinator Preparation of webinars and Socialsoccer guide <u>Calciosociale</u> Coordinates and implements the Administrative Manual of the project Collaborate with Tor Vergata in the preparation of webinars and Socialsoccer Guide	For this first phase, the costs that the budget will be covered are personal costs. used by CalcioSociale and Tor Vergata University for preparation of learning and administrative materials Amount allocated: Low
1.2: Kick –off meeting	N°1 Report meeting	Calciosociale Coordinator and organizer of Kick-off meeting	Costs will be mainly supported by the Lead Partner. Other partners will cover travel to take part at the meeting. Amount allocated: Low
1.3: Steering Committee (SC)	N° 3 Report meeting	<u>Levsky</u> Coordinator II SC <u>West Anglia</u> Coordinator III Sc <u>Calciosociale</u> Coordinatore IV SC	For the three transnational meeting the highest spending will be addressed by the three organizers: CalcioSociale, Levski and West Anglia Amount allocated: Medium

2.1: Creation of socialsoccer team	N° 300 selected participants N° 30 socialsoccer team N° 5 meeting with local community N° 5 organizative committee	<u>CalcioSociale</u> Transnational coordinator for socialsoccer team creation <u>Levsky</u> Local coordinator creation socialsoccer team <u>West Anglia</u> Local coordinator creation socialsoccer team <u>OGC Nice</u> Local coordinator creation socialsoccer team <u>Debreceni Honvéd Sport Egyesület</u> Local coordinator creation socialsoccer team	For this activity all partners will be involved. The budget that is to be committed will be mainly related to personnel costs and to communication for the organization of local meetings Amount allocated: Medium
2.2: E-learning SocialSoccer Rules	N° 16 hours of e-learning N° 3 hours of training in presence for each partner	<u>Tor Vergata University</u> Coordinator of lesson plan	For this action the costs that the budget will be covered are personal costs taht University of Tor Vergata will be used for the production of teaching materials Amount allocated: Low
2.3 - 2.4: Local socialsoccer tournament 1° e 2° phase	N° 300 participants N° 30 volunteers educators N° 20 ReTake activities N° 20 awareness activities in the school N° 20 meeting of 90° thought N° 8 minivideo	<u>CalcioSociale</u> Local coordinator of Socialsoccer tournament <u>Levsky</u> Local coordinator of Socialsoccer tournament <u>West Anglia</u> Local coordinator of Socialsoccer tournament <u>OGC Nice</u> Local coordinator of Socialsoccer tournament <u>Debreceni Honvéd Sport Egyesület</u> Local coordinator of Socialsoccer tournament	For this action the costs will be more substantial. It will move to the operational phase of the project. All partners will be involved with the human resources and communication costs. Amount allocated: High

2.5: Local Integrated socialsoccer tournament	N° 450 participants N° 45 volunteers educators N° 20 ReTake activities N° 20 awareness activities in the school N° 20 meeting of 90° thought N° 8 minivideo	<u>CalcioSociale</u> Local coordinator of Socialsoccer Integrated tournament <u>Levsky</u> Local coordinator of Socialsoccer Integrated tournament <u>West Anglia</u> Local coordinator of Socialsoccer Integrated tournament <u>OGC Nice</u> Local coordinator of Socialsoccer Integrated tournament <u>Debreceni Honvéd Sport Egyesület</u> Local coordinator of Socialsoccer Integrated tournament	For this action the costs will be more substantial because continues with the operational phase of the project. All partners will be involved with the human resources and communication costs Amount allocated: High
3: Scientific research	N° 1 scientific research	<u>Tor Vergata University</u> Coordinator	For this action the costs will be borne mainly by the University of Tor Vergata: staff, equipment, travel. For this last item of expenditure will be allocated an important part of the budget for the University. Travels became in fact an essential element for scientific research as required to carry out tests on the boys analyzed during the project Amount allocated: Medium

4.1: Communication Plan	N° 16 press release N° 12 newsletter N° 10.000 brochure 1 Facebook page of the project (2 post per day) 1 Twitter account of the project (2 tweet per day) 1 Youtube chanel of the project 1 web site	<u>CalcioSociale</u> Transnational Coordinator of communication activities <u>Tor Vergata University</u> Local Coordinator of communication activities <u>Levsky</u> Local Coordinator of communication activities <u>West Anglia</u> Local Coordinator of communication activities <u>OGC Nice</u> Local Coordinator of communication activities <u>Debreceni Honvéd Sport Egyesület</u> Local Coordinator of communication activities	For this action will be allocated a considerable part of the budget by the Lead Partner (see explanation of sub-contracting) and a lower proportion among the other partners. This action will in fact cut across all phases of the project has a major role to ensure proper dissemination of results Amount allocated: High
4.2: Workshop #BEACTIVE#BEINCLUSIVE	N° 5 Workshop #BEACTIVE#BEINCLUSIVE N° 5 minivideo	<u>CalcioSociale</u> Local Coordinator <u>Levsky</u> Local Coordinator <u>West Anglia</u> Local Coordinator <u>OGC Nice</u> Local Coordinator <u>Debreceni Honvéd Sport Egyesület</u> Local Coordinator	For this action the resources will be used by all partners in order to raise awareness about inclusion and sport themes. The resources will be used primarily for personal and communication costs Amount allocated: Medium
4.4: Scientific Seminars	N° 2 international seminars	<u>Tor Vergata University</u> Coordinator of seminars	For this action the resources will be used by partner in order to disseminate results of the project at scientific community

			Amount allocated: Low
4.3: Social Inclusion days	N° 1 ReTake Lab N° 1 exhibition ReTake N° 1 International Socialsoccer Tournament N° 45 participants 1 video final event 1 final event	CalcioSociale Coordinator	For this action will be allocated a considerable part of the budget. For the LP will be used primarily for personal resources and communications. For partnership in this case the highest expenditure will be travel to participate with teams in the international Socialsoccer tournament in Rome Amount allocated: High

Differents ammounts are allocated to subcontracting. In particular:

For each partner are provided 5,000 Euros for the realization of advertising material such as brochures, leaflets, videos. Partners will benefit from the assistance of outside firms to the realization of such material. For the managers of transnational meetings: CalcioSociale, West Anglia and Levsky are planned 7000 EUR to contractualize catering companies during meetings and simultaneous translation in order to ensure proper communication between the partnership

In order to ensure the efficient coordination of the communication of the project, a large sum of subcontracting (EUR 50,000.00) is intended for Global & Local who will deal on behalf of the Lead Partner of the management of the WP4. In particular, the company will be entrusted:

- the Action Plan 4.1 Communication: organization of the plan of the project communication (press releases management, management of FB page, Twitter account, making brochures and website content, newsletter creation)
- Organization of the final exhibition Retake, organization of artistic retake laboratory.

Global & Local has inside figures with extensive experience in the field of communication and transnational relations. This will ensure effective planning of not only local but also transnational communication. One of the key aspects to ensure an efficient communication is to plan an harmonaised communication strategy to achieve a wider audience That is why the Lead Partner has decided to turn to a company with specialized skills that will be the "glue" between the partnership.

--

F.3. Quality control during project implementation	
Please describe:	
<ul style="list-style-type: none">• the existence and relevance of quality control measures to ensure that the project implementation is of high quality, completed in time and on budget,• how the results will be achieved in the most economical way and on time,• the coherence between the project activities and the use of budget,• any potential risks involved in the implementation, how they might affect the objectives and results of activities and how they could be mitigated.	
<p>To ensure compliance with the established times and for a careful and precise control of the budget, the coordinator considers necessary to make available to the partnership an intranet section of the site, an online system for project management, which will be greatly helpful to simplify the internal communication, the collection of documents and give timely responses. On the site will be set a virtual timeline based on the shared calendar and the Gantt chart, able to send reminder notifications (via email) to the partners, in advance of the start of activities, and will enable the partners, as previously responsibility established, to enter and share their status updates, enabling monitoring by the coordinator and reporting on schedule.</p> <p>A section will be devoted to the budget control, in which each partner can download the documentation to prepare, compile and reload the system, thus promoting the proper use of the cards to track the costs of personnel in the various activities, travel reports to track mobility, the time sheets at the meeting and any outstanding costs. The site allows the coordinator to verify, through a feedback function, the virtual participation of partners and to monitor compliance with the planned activities.</p> <p>The LP will also be responsible for coordinating and producing the project monitoring reports with the cooperation of the partnership through the following scheme:</p> <ul style="list-style-type: none">• Kick Off / Transnational Meeting. 4 Monitoring Reports to be produced through the collection of the materials provided by the responsible partner of each meeting• Creation of teams: 5 Monitoring Reports to be produced by local responsible of the action:• Local and Integrated Socialsoccer Tournament: 10 Monitoring Report that will be produced with materials supplied by local responsible action• Scientific Research: 2 Monitoring Report to be produced by the University of Tor Vergata to show the progress of the research carried out.• Communication Plan: 2 Monitoring Report made with materials supplied by the whole partnership. <p>CONSISTENCY BETWEEN ACTIVITY 'AND PLANNED BUDGET: SEE TABLE ABOVE</p> <p>POTENTIAL RISKS:</p>	
Risk	Prevention Action

Difficulty to find participants for the creation of socialsoccer tournament	<p>awareness events planned at the beginning of the project during the 2.1 activities through which we will explain the philosophy of the methodology applied.</p> <p>The events also serve to create a small local network with associations and organizations involved in social work in order to better reach the desired target group.</p>
Low interest in community activities outside the playing field. The planned activities will in fact provide a commitment that goes beyond the sport and for this reason it is possible that there is a little involvement among the participants in the tournament	<p>One of the socialsoccer rules provides for the allocation of an even score for activities off the field. This score will impact on the final standings of the tournament. This mechanism is designed precisely to avoid a lack of interest in these activities. Participants in fact not only be encouraged to participate but to involve more and more people (in fact, the points are awarded to the team that brings more people).</p>
Lack interest of the community to continue the method	<p>The seminars provided, community activities planned out of the field will be multipliers tools to raise awareness among key stakeholders about potentiality of new educational approach.</p>

F.4. Overview of all activities

Please make sure that the same numbers of activities are stated in the detailed budget table (excel) by each budget line.

Please add lines if necessary.

No.	Activity and venue	Start date	End date	Target group(s)	Description of activity
0	Preparatory Activity in Rome	1/01/2017	1/03/2017	All Partners	Preparatory activity to identify dependent and independent variables of socialsoccer methodology and determine useful indicators to the study
1.1	Kick Off Meeting in Rome	1/03/2017	1/04/2017	All Partners	Meetings to present partnership and socialsoccer rules and methodology
1.2	II SC in Bulgaria	1/08/2017	1/09/2017	All Partners	Coordination meeting
1.3	III SC in UK	1/03/2018	1/04/2018	All Partners	Coordination meeting
1.4	IV SC in Rome	1/12/2018	31/12/2018	All Partners	Coordination meeting
2.1	Creating Socialsoccer team in Italy, Bulgaria, Unghery, Uk, France	1/04/2017	1/06/2017	Local Authorities, vountary associations, schools, citizens, families, disadvantage people	Meeting with the local community to present the project and methodology of socialsoccer in order to create the teams for local socialsoccer tournament
2.2	E-learning socialsoccer rules all Partners countries	1/04/2017	01/06/2017	All Partners	Each partner will have a two month of training during which will understand the rules of Socialsoccer and methodology that will be applied. Training will be mostly online through educational webinars and guidelines that will be produced during the preparatory actions of the project
2.3	Socialsoccer local Tournament 1° phase all Partners countries	1/06/2017	1/08/2017	All Partners Socialsoccer palyers Footbal palyer	1° phase of Local Socialsoccer Tournament

2.4	Socialsoccer local Tournament 2° phase all Partners countries	1/03/2017	1/04/2017	All Partners Socialsoccer palyers Footbal palyer School Citizens	2° phase of Local Socialsoccer Tournament and start of activities "Sense of Community"
2.5	Socialsoccer Integrated Tournament all Partners countries	1/04/2018	1/08/2018	All Partners Socialsoccer palyers Footbal palyer School Citizens	socialsoccer Integrated Tournament
3.1	Scientific research 1° phase all Partners countries	1/06/2017	1/12/2017	All Partners Socialsoccer palyers Footbal palyer	Scientific research 1° phase during wich will be analyse players that take part at socialsoccer local tournament
3.2	Processing Data 1° phase of scientific research all Partners countries	1/12/2017	1/04/2018	All Partners Socialsoccer palyers Footbal palyer	Processing Data of the 1° phase of scientific research and preparation activities for the second phase
3.3	Scientific research 2° phase all Partners countries	1/04/2018	1/08/2018	All Partners Socialsoccer palyers Footbal palyer	Scientific research 2° phase during wich will be analyse players that take part at socialsoccer Integrated tournament
3.4	Processing Data 2° phase of scientific research all Partners countries	1/08/2018	1/12/2018	All Partners Socialsoccer palyers Footbal palyer	Processing Data of the 2° phase of scientific research
4.1	Communication Plan all Partners countries	1/02/2017	31/12/2018	Local Authorities, vouluntary associations, schools, citizens,	Communication Campaign to disseminate results of the project

				families, disadvantage people, Academic, researchers, journaluists	
4.2	#BEACTIVE #BEINCLUSIVE all Partners countries	1/12/2017	1/03/2018	All Partners	Dissemination Activities, Media Actions, Newsletter, Photos, Use of the new media
4.3	Scientific Seminars In Rome	1/01/2018	31/12/2018	Local Authorities, Academic, sport people, specialized journalist	Two scientific seminars in Rome to disseminate scientific results
4.4	Social Inclusion days In Rome	1/08/2018	31/12/2018	Local Authorities, vouluntary associations, schools, citizens, families, disadvantage people, Academic, researchers, journalists	Organization of final event of the project. One week of cultural, sport event and seminare to reach a larger audience

F.5. Selection of participants

(to be filled in only if you apply for the not-for-profit European sport event)

Please describe:

- the procedures set up for identification and selection of participants for the sport event, including the selection of and cooperation with the sending organisations,
- how the participants will be involved in the sport event and what impact is expected on the individuals benefitting from the event,
- the support provided in terms of accommodation, insurances, etc.,
- if applicable, how people with fewer opportunities¹ will be involved in the sport event and which kind of support they need,
- the quality measures set up in the sending and receiving organisations for monitoring the overall number of participants and securing they come from the defined number of Programme Countries (see eligibility criteria for the respective call for proposal).

NOT APPLICABLE

¹ For the definition of fewer opportunities, please see the Erasmus+ Programme Guide, Part A, 'Equity and Inclusion': http://ec.europa.eu/programmes/erasmus-plus/documents/erasmus-plus-programme-guide_en.pdf

PART G – Quality of the project team

and cooperation arrangements

G.1. Project team

Please describe:

- the participation of people with expertise in appropriate fields such as sport policy and/or practice (training, competitions, coaching, etc.), with academic expertise as well as their ability to reach out wider audiences,
- the division of their responsibilities and tasks.

Please list all the staff involved.

"*Calciosociale*" (Socialsoccer Association) was founded in 2005 and its operations are based on the objective of organizing friendly and welcoming activities for children and teenagers with psychomotor impairments, who may be victims of difficult economic solutions, social marginalizations, drug addictions or domestic violence.

As of today Calciosociale's activities are present on the Italian territory in multiple locations: Rome Corviale neighbourhood; Montevarchi, just outside the city of Arezzo and Empoli, both cities in the Region of Tuscany; Naples, Scampia neighbourhood; on the island of Sardinia in Quarto S. Elena; and, Carsoli in the Region of Abruzzo. Every year Calciosociale promotes partnerships and summer camps with the aim of sharing resources amongst the existing centres and improving the impact of their activities.

Currently, the activities carried out by Calciosociale involve over 400 families.

Project team will be made of the following 4 professionals:

1. Project Manager, Massimo Vallati.
2. Financial Manager, Claudia Tamburini
3. Trainer, Tommaso Valente
4. Psychologist, Gianfranco Vinci

G.2. CVs of the key project team members

Please copy-paste the table as many times as necessary.

Position in project	Project Manager
Surname, First name	Vallati, Massimo
Organisation	CalcioSociale SSDRL
Position/Category	Sole director

Telephone	++ /+39.0655301308		
Email	vallatimassimo@yahoo.it	Website	

WORK EXPERIENCE (please include all relevant positions):
2005- present. President of Calciosociale Association. Founder of the Calciosociale methodology of integration and leadership. SocialSoccer Coach, Mentor, Social Sports Events Organizer, Fund Raiser, Responsible for Public Relations, Occupational Therapist, Health and Disabled Educator
EDUCATIONAL BACKGROUND (please detail all relevant studies):
Degree in Director and Television Announcer. D.A.M.S.(Faculty of Arts, Music and Shows), University of Roma Tre. Italy.

G.2. CVs of the key project team members
Please copy-paste the table as many times as necessary.

Position in project	Financial Manager		
Surname, First name	Tamburi, Claudia		
Organisation	CalcioSociale SSDRL		
Position/Category	Marketing manager and administration officer		
Telephone	++ /39. 06 55301308		
Email	Segreteria@calciosociale.it	Website	

WORK EXPERIENCE (please include all relevant positions):
2005-present. Administration Officer, Marketing Manager at CalcioSociale SSDRL. Organizer of Fifa World Cup Trophy Tour by Coca-Cola by Calciosociale. Coca-Cola brings the world cup around the world, responsible for bringing it to the Corviale neighbourhood of Rome, where the Headquarters of Calciosociale are grounded. Event Organizer for the Triangolare della Spiritualita' (Triangle of Spirituality), Calciosociale Responsible for the public relations aspect of the project (communications, coordination, marketing...).

General Organizer for the Premio Monteverde Pasolini. Organized by the City of Rome, with a socio-cultural goal.
EDUCATIONAL BACKGROUND (please detail all relevant studies):
Degree in Event Management and Organisation. D.A.M.S (Faculty of Arts, Music and Shows) at Roma Tre University, Rome, Italy.

G.2. CVs of the key project team members
Please copy-paste the table as many times as necessary.

Position in project	Trainer		
Surname, First name	Valente, Tommaso		
Organisation	CalcioSociale SSDRL		
Position/Category	Sports Organizer		
Telephone	++ /39.339 778 1804		
Email	tomm.valente@gmail.com	Website	

WORK EXPERIENCE (please include all relevant positions):
Since 2008, he is responsible for membership relations, event and sport activities organization at CalcioSociale SSRL, Rome.
EDUCATIONAL BACKGROUND (please detail all relevant studies):
2014- present Postgraduate Student in "Ecology and Biology Marine ". University of La Sapienza, Faculty of Mathematical, Physical and Natural Sciences.
2013 Degree in "Biology" Roma Tre University, Faculty of Mathematical, Physical and Natural Sciences

Position in project	Psychologist		
Surname, First name	Vinci, Giancarlo		
Organisation	CalcioSociale SSDRL		
Position/ Category	Expert		
Telephone	++ /39393.2841946		
Email	g.vinci@libero.it	Website	

<p>WORK EXPERIENCE (please include all relevant positions):</p> <p>2011 Head Scientist of Mazzacurati Sports Community Centre, headed by the Department of Mental Health, Local Health Authority(LHA) Group "3"</p> <p>2006 Coordinator with highly professional skills of the SERVICE FOR EARLY INTERVENTION IN MENTAL DISORDERS, headed by the Department of Mental Health, LHA Rome, group 3.</p> <p>1999 Member of a training group of the Department of Mental Health headed by LHA Rome group 3</p> <p>1998 Head scientist of a medical team of the XV municipality in Rome.</p> <p>1998 Scientific Manager of Cisterna's Mental Health facility headed by Local Health Authority of the city of Latina.</p> <p>1997 Head Scientist of a Mental Health facility in PRIVERNO, which is headed by the Local Health Authority of Latina</p> <p>Scientific Manager of the Priverno's Daily center</p> <p>1996 Manager of Mental Health centre in Terracina, in the province of Latina</p> <p>1992 Psychiatrist Manager at LHA of Latina.</p>
<p>EDUCATIONAL BACKGROUND (please detail all relevant studies):</p> <p>Degree in Medicine and Surgery "La Sapienza" University of Rome. Graduated with full mark and honours</p> <p>Post-Degree Specialization in Psychiatry " - Tor Vergata" University in Rome, with full mark and honours</p> <p>A FOUR-YEAR COURSE in COGNITIVE BEHAVIORAL PSYCHOTHERAPY, led by Professor Mancini and Professor Semerari.</p> <p>Residential Course at EARLY PSYCHOSIS PROGRAM led by Professor M.BIRCHWOOD at, BIRMINGHAM university, UK. May, 2004</p> <p>Residential Course at NIMH(Nation Institute for Mental Illness) in WASHINGTON, led by Professor PICKAR. June, 2000.</p>

<p>G.1. Project team</p>
<p>Please describe:</p> <ul style="list-style-type: none"> the participation of people with expertise in appropriate fields such as sport policy and/or practice (training, competitions, coaching, etc.), with academic expertise as well as their ability to reach out wider audiences, the division of their responsibilities and tasks. <p>Please list all the staff involved.</p>

P2. University of Rome Tor Vergata.

The University of Rome "Tor Vergata" (UNITOV) is a public University, established in 1981. It has almost 39.000 students across 6 schools: Economics, Engineering, Humanities, Law, Medicine and Surgery, and Sciences, on a campus of spreads over 600 hectares. UNITOV offers 112 degree courses (first and second level), 31 Ph.D. courses (third level) and 214 specialisation courses (second and third level), including 15 programs entirely taught in English. UNITOV has 1335 teaching staff units and 980 admin staff units. UNITOV is ranked 33th at the world wide level in the 2014 QS University Ranking "Top 50 under 50".

The University of Rome Tor Vergata is fully engaged in promoting an international dimension of studies and hence participates more and more actively in international research. Its key objectives include promoting joint degrees, developing international mobility for students and the faculty, as well as enrolling and training foreign students.

The scientific project "CROSS – Tor Vergata" will be developed in the context of human resources within the "Tor Vergata" University of Rome". The research team will be as follows:

1. Professor Antonio LOMBARDO, President of the School of Sport and Exercise Sciences, Faculty of Medicine and Surgery, "Tor Vergata" University of Rome.

2. Professor Stefano D'OTTAVIO, President of the Master's Degree on Sciences and Techniques of Sports, Faculty of Medicine and Surgery, "Tor Vergata" University of Rome. He will act as Scientific Supervisor in the context of this research project.

3. Professor Mario ESPOSITO, PhD, Researcher and lecturer at the School of Sport and Exercise Sciences, Faculty of Medicine and Surgery, "Tor Vergata" University of Rome.

4. Professor Laura PANTANELLA, PhD, Researcher and lecturer at the School of Sport and Exercise Sciences, Faculty of Medicine and Surgery, "Tor Vergata" University of Rome.

5. Professor Bruno RUSCELLO, PhD, Researcher and lecturer at the School of Sport and Exercise Sciences, Faculty of Medicine and Surgery, "Tor Vergata" University of Rome. He will act as Scientific Coordinator in the context of this research project.

6. Mrs Di Lauro Maria Teresa, Accountant. She will be supporting the team on administrative issues.

Additional Human Resources

In carrying on the scientific project, we will also need more human resources, working in the context of the University of Tor Vergata too. These resources will be identified during the project for a maximum of 80 working days during this two-year research project.

G.2. CVs of the key project team members

Please copy-paste the table as many times as necessary.

Position in project	Researcher		
Surname, First name	Lombardo, Antonio		
Organisation	University of Rome Tor Vergata		
Position/Category	Professor, Faculty of Medicine – Department of clinical sciences and Translational Medicine		
Telephone	++ /		
Email	antonio.lombardo@uniroma2.it	Website	

<p>WORK EXPERIENCE (please include all relevant positions):</p> <p>ACADEMIC APPOINTMENTS:</p> <ul style="list-style-type: none"> • Professor of History of Sport in the degree course in Physical Education-Faculty of Medicine of the University of Rome "Tor Vergata" • Rector's Delegate for the Organization and promotion of University Sports • President of the Degree Course In Physical Education • Director of the Centre for Science and Sports Culture of the University of Rome "Tor Vergata" <p>Other scientific and technical appointments:</p> <ul style="list-style-type: none"> • Member of the Scientific Committee of the Journal Of Sport History And Criticism, "Lancelot & Nausica". • Member of the Scientific Committee of the official magazine of the Italian Olympic Committee "SdS – School of sport" • Member of the Scientific Committee of the Italian National Olympic Academy (AONI) • President of the Scientific Committee of the International Shooting Academy (ISA) • Member of the Board of Directors of the FIGC – Youth counseling • Head of Training Active Formats (TFA) – training of physical education teachers • Scientific Coordinator of the project: <i>the school as promoter of a youth culture against the use of doping in sport</i> approved and funded by the Ministry of Health – Commission for supervision and control for the protection of the health and doping in Sport-2005 • Scientific Coordinator of the project <i>"disability and sports: physiological aspects, social and functional"</i> – approved and funded by the Ministry of Health – Commission for supervision and control for the protection of the health and doping in sport-2006 • Scientific responsible of the <i>project "youth problems: creation of paths to health through Action-monitoring-Lab screening plants"</i> – approved and funded by the Ministry of Health – Commission for supervision and control for the protection of the health and doping in sport – 2007. • Coordinator of the Research and Study center of the Italian Sport Dance Federation (FIDS - CONI). • Coordinator of the Research and Study center of the Italian Shooting Federation (FITAV-CONI). • Member of the Scientific Committee of the Italian Society of History of Sport (SISS) – section of the European Committee for Sport History (CESH). <p>Organization of conferences:</p> <p>In the years between 2000 and 2015 he organized and participated as a speaker in about 80 congresses or Conferences on sport and/or Olympics.</p>
--

EDUCATIONAL BACKGROUND (please detail all relevant studies):

Position in project	Researcher		
Surname, First name	D'Ottavio, Stefano		
Organisation	The University of Rome Tor Vergata		
Position/Category	Professor		
Telephone	++ / +39 335-6415417		
Email	stefano.dottavio@uniroma2.it	Website	

WORK EXPERIENCE (please include all relevant positions):
<ul style="list-style-type: none"> • Coordinator of the Physical trainers of the Italian Women Football National Team • Teacher of football topics (Youth Sector FIGC) • Associate Professor University of Rome "Tor Vergata" Faculty of Medicine, Motor Science School • President of Master Science degree in Sciences and Techniques of the Sports • Director of University-Master in "Theory and practice of the soccer physical training" • Technical Scientific Coordinator of the Sporting topics area of the courses of Degree in Motor Sciences of the University of Tor Vergata Rome <ul style="list-style-type: none"> • Teacher of Faculty of Medicine and Surgery of the University of Tor Vergata Rome in Bachelor Degree in Motor Sciences; • Scientific Manager of the "Human Performance and Training Research Laboratory C.Bosco " Motor Sciences of University Tor Vergata Rome • Addressing Sport Coordinator Phd Doctorate Course in "Advanced Technology Rehabilitation Medicine and Sport" • Teacher of Team Sports in Bachelor Motor Science Degree, Telematic University S. Raffaele, Roma
EDUCATIONAL BACKGROUND (please detail all relevant studies):
<ul style="list-style-type: none"> • ISEF degree (physical education Institute) • Specialization School of Sport CONI (Italian Olympic Committee) in "Science and Techniques of Football" • Master Science degree in Sciences and Technique of Sport • 2° level University Master in Methodology of the Sporting Training • Professional FIGC (Italian Football Association) Physical Trainer • FIGC Technical Trainer

Position in project	Researcher
----------------------------	------------

Surname, First name	Esposito, Mario		
Organisation	University of Rome Tor Vergata		
Position/Category	Professor		
Telephone	++ /390686322208		
Email		Website	

<p>WORK EXPERIENCE (please include all relevant positions):</p> <ul style="list-style-type: none"> -Assistant Instructor of the chair of "educational training exercises" from the I.S.E.F. of L'Aquila, in the academic years 1983/84 and 1984/85; -Assistance of the chair of "Theory, technical, teaching of remedial gymnastics" University of Rome "Foro Italico" from 1984/1985 to the academic year 1996/1997; -Teacher of discipline "Physical education in character during ante and post partum abdominal-respiratory", University of Rome "Foro Italico", academic year 1987/1988; - Teacher of discipline "Internship base of motor learning in the elderly", University of Rome "Foro Italico", academic year 1992/1993; - Teacher of discipline "Motor reeducation in the elderly", University of Rome "Foro Italico", academic year 1994/1995 -Teacher of discipline "Theory, technical, teaching of physical activities and sports in developing age", Master's degree in Sciences and technical of sport - Faculty of Medicine and Surgery, University of Rome "Tor Vergata", from 2003/2004 to the academic year 2008/2009; -Teacher of discipline "Postural and functional assessment of the athletic in team sports", Sciences and technical of sport - Faculty of Medicine and Surgery, University of Rome "Tor Vergata", from 2009/2010 to the academic year 2011/2012; -Teacher of the discipline "Preventive and compensatory motor activity", Degree in Motor Sciences – Faculty of Medicine and Surgery, University of Rome "Tor Vergata", from 2005/2006 to the current academic year; -Teacher of the discipline "ergonomic evaluation-postural and functional", Master's Degree in Sciences and technical of sport - Faculty of medicine and surgery, University of Rome "Tor Vergata", from 2009/2010 to the current academic year; -Teacher of the discipline "Postural and ergonomic Efficiency", Degree in Motor Sciences – Faculty of Medicine and Surgery, University of Rome "Tor Vergata", from 2013/2014 to the current academic year. -Teacher of the discipline "Biomechanics", Master's Degree in Sciences and technical of sport -Faculty of Medicine and Surgery, University of Rome "Tor Vergata", academic year 2015/2016; -Teacher of the discipline "Postural Ergonomics Adapted", Master's Degree in Sciences and Technical from Preventive Motor Activity Adapted – Faculty of Medicine and Surgery, University of Rome Tor Vergata, academic year 2015/2016;
<p>EDUCATIONAL BACKGROUND (please detail all relevant studies):</p> <ul style="list-style-type: none"> -Diploma from the I.S.E.F. of L'Aquila in July 1981, score 110/110 cum laude; -Diploma in June 1982 from Polytechnic Biosanitario of Ancona in Professions of Mechanical Orthopedics and ernista, equivalent to Bachelor of law 42 of the Prosthetist 2/26/1999 art. 4 paragraph 1 and for the Health Ministry decree 7/27/2000, and admitted to them; - Degree in Motor Sciences from the University of Rome "Tor Vergata" in the academic year 2001-2002, with a grade of 110/110 cum laude; -PhD from the University of Rome "Tor Vergata" in the academic year 2013-2014 in Advanced Sciences

and Technologies in Rehabilitation Medicine and Sports "

Position in project	Researcher		
Surname, First name	Pantanello, Laura		
Organisation	University of Rome Tor Vergata		
Position/Category	Professor		
Telephone	++ / +39 3355268471		
Email	laura.pantanello@uniroma2.it	Website	

WORK EXPERIENCE (please include all relevant positions):
<ul style="list-style-type: none">- Professor of theory, techniques and didactics of motor activity for childhood and Professor of theory, techniques and didactics of motor activity for preschool age at the "Tor Vergata" University of Rome. Faculty of Medicine and Surgery, School of Sport and Exercise sciences.- Professor of theory techniques and didactics of motor activity at the "Sapienza" University of Rome. Faculty of Medicine and Surgery.- Member of Research group of FIDS (Italian sport dance federation).- Member of Research group of School of Sport and Exercise Sciences University of Rome Tor Vergata.
EDUCATIONAL BACKGROUND (please detail all relevant studies):
<p>PhD in Sport Science - School of Sport and Exercise sciences- University of Rome Tor Vergata.</p> <ul style="list-style-type: none">-Degree in motor science - Foro Italico University of Rome.-Degree in pedagogy- Sapienza University of Rome-Teaching qualification in Pedagogy- Italian Ministry of Education.-Teaching qualification in Physical education- Italian Ministry of Education.-Teaching qualification in disabled students-Italian Ministry of Education.

Position in project	Researcher		
Surname, First name	Ruscello, Bruno		
Organisation	The University of Rome Tor Vergata		
Position/Category	Professor		
Telephone	++ /		
Email	bruno.ruscello@uniroma2.it	Website	

<p>WORK EXPERIENCE (please include all relevant positions):</p> <p>Researcher and lecturer at the School of Sport and Exercise Sciences, Faculty of Medicine and Surgery, "Tor Vergata" University of Rome, Italy, since 2008 (http://www.scienzemotorie.uniroma2.it/) and at the Faculty of Sports and Motor Sciences, "San Raffaele" University of Rome (http://sms.unisanraffaele.gov.it/), since 2012.</p> <p>Professor of Team Sports Theory, Techniques and Didactics; professor of Principles of Match Analysis (basic module – Bachelor's Degree) and Match Analysis (advanced module – Master's Degree in Sport Sciences). Professor of applied Biomechanics in Sports (Master's Degree in Sport Sciences) at the "Tor Vergata" University of Rome. Professor of Statistics (applied statistics in sports) at the "San Raffaele" University of Rome. Referee for many international journal of Sport Sciences (impact factor >1). Currently (2015) publishing scientific paper on the field of Biomechanics, Match Analysis and Exercise Physiology.</p> <p>Former Senior Coach of the National Men's Field Hockey Team and Technical Director of all the National Teams of the Italian Field Hockey Federation (2004 to 2011), Project Manager of the Italian Field Hockey National Teams (2013-2014) and the Director of the Centre for the Research and Studies of the Italian Field Hockey Federation. Recently appointed as the Technical Director and Team Manager of the National Men's Field Hockey team (2014-2015).</p>
<p>EDUCATIONAL BACKGROUND (please detail all relevant studies):</p> <p>Academic Degrees</p> <p>2009 – Doctor of Philosophy (PhD) in Sports Sciences. School of Sport and Exercise Sciences, Faculty of Medicine and Surgery, "Tor Vergata" University of Rome, Italy.</p> <p>2005 – European Master's Degree in Preventive and Adapted Physical Activity (Top Grade). Deutsche Sporthochschule, Koln, Germany; University "Foro Italico" of Rome, Italy; Syddansk Universitet, Odense, Denmark; Universitat Wien, Wien, Austria.</p> <p>2002 – Degree in Motor Sciences (Top Grade). School of Sport and Exercise Sciences, Faculty of Medicine and Surgery, "Tor Vergata" University of Rome, Italy.</p> <p>1981 – Bachelor's Degree in Physical Education (Top Grade) "Foro Italico" University of Rome, Italy.</p> <p>Post-Graduate Studies</p> <p>1992 – Postgraduate degree in Special Pedagogy (Top Grade) Ministry of Education, University and Research, Education and Science Department, University of Rome, Italy.</p> <p>1984 – Postgraduate degree in Theory and Techniques of Field Hockey (Top Grade) Faculty of Motor Science, University of L'Aquila, Italy; Italian Olympic Committee (CONI), Rome, Italy.</p>

--

Position in project	Administrative Officer		
Surname, First name	Di Lauro, Maria Teresa		
Organisation	The University of Rome Tor Vergata		
Position/Category	Officer		
Telephone	++ / 39.392.4577320		
Email	di.lauro@amm.uniroma2.it	Website	

<p>WORK EXPERIENCE (please include all relevant positions):</p> <p>January 2016 to the present Secretary of the Rector - Collaborator at the office Cerimoniale- University events .</p> <p>From 2012 - 2015 Honorary fellow of matter in Sports Law at the c.so of Sc studies . Motor holder Arnaldo Morace Pinelli.</p>
<p>EDUCATIONAL BACKGROUND (please detail all relevant studies):</p> <p>Diploma in Administracion at "Istituto Tecnico of Genzano of Roma".</p> <p>Degree in Law, at University of Rome Tor Vergata</p> <p>Master in "Management of human resources in International Business and Job" at University of Rome Tor Vergata</p>

G.1. Project team

Please describe:

- the participation of people with expertise in appropriate fields such as sport policy and/or practice (training, competitions, coaching, etc.), with academic expertise as well as their ability to reach out wider audiences,
- the division of their responsibilities and tasks.

Please list all the staff involved.

P3. College of West Anglia

CWA has staff who are very experienced in education, sport and football development with strategic positions nationally, regionally and locally in the UK. The team is very experienced in project delivery working with a number of governing bodies including Sport England, The FA, The England Colleges Football Association and County Sports Partnerships. The delivery team include UEFA B coaches who also work for the FA as mentors and tutors and have experience in delivering sport and football in disadvantaged areas. The team have academic experts who also have football backgrounds.

CWA project team will be made of the following professionals:

Tommy Goode – Programme Manager Sport and Leisure, Lead responsibility for project. Tommy has experience in sport policy leading one of the best sports departments in the UK with a number of national awards for outstanding contribution to sports development from a range of national governing bodies including the Lawn Tennis Association, Rugby Football Union, Football Association, England Basketball and British Colleges Sport. Tommy combines his role with other football related roles including Chairman of Kings Lynn Community Football which is a charity who deliver sport to over 2000 children every week including elite football programmes, school programmes and projects with Sport England delivering to rural and disadvantaged communities. Tommy also sits on the national ECFA (England Colleges Football Association) board and is Chairman of the Association of Colleges (AoC) Sport East Region Heads of Sport Network.

Sara Edwards – Sports Development Officer, Operational lead for project. Since leaving University Sara has spent nearly 4 years as the college Sports Development Officer and works with a number of governing bodies on sports specific projects. Sara currently leads on The Football Development Hub project, volunteer programmes and sports activator programmes at the college.

Dan Buhlemann – Football Development Officer, Operational lead for delivery. Dan is responsible for the colleges Elite Football Programme and heads up Kings Lynn Community Football delivering sport as all levels from grass roots to elite to over 2000 children weekly. Dan combines these roles with tutoring and mentoring roles for the FA.

Darren Gray – Lecturer in Sport, coaching and delivery. Darren leads on the coaching and activity leadership course at the college and recreational football for college students. Darren has a strong network of schools his students regularly work with including primary, secondary and SEN schools.

Ben Clasper – Lecturer in Sports Science, academic lead for project. Ben is currently responsible for Sports Science programmes at the college and holds an MSc in Sports Psychology as well as a football level 3 UEFA B licence.

--

G.2. CVs of the key project team members
Please copy-paste the table as many times as necessary.

Position in project	Project lead at CWA		
Surname, First name	Goode, Tommy		
Organisation	The College of West Anglia		
Position/Category	Programme Manager Sport and Leisure		
Telephone	++44 /1553 815277		
Email	Tommy.Goode@cwa.ac.uk	Website	www.cwa.ac.uk/sport

WORK EXPERIENCE (please include all relevant positions):
<p>Tommy oversees The College of West Anglia Sports Campus including Sport and Leisure education programmes, Elite Sports Academies in Football, Basketball, Rugby and Netball, CWA Sports Development promoting sport and physical activity opportunities for CWA students as well as the new FA College Football Development Hub. During this time Sport and Leisure have been recognised nationally as LTA FE College of the Year, RFU Presidents XV College of the Year, England Basketball School of Basketball, British College Sport College of the Year finalist and ECFA College Football Development Hub. Tommy won CWA Manager of the Year before leading the Sport and Leisure team to CWA Staff Team of the Year in the subsequent year.</p> <p>Tommy has led on Sport at CWA for 9 years following 5 years as a lecturer teaching on a range of programmes from fitness instruction to BTEC Sport and A-levels. Tommy has managed a commercial leisure and fitness centre as well as starting out with jobs in sports coaching with Premier Soccer and Fitness Instructing with Fenland District Council and private personal training. Tommy has been the fitness coach for Kings Lynn Town Football Club, regional lead football selector for the ECFA, board member for Active Norfolk, National Competitions Group member with the ECFA and Vice-Chair of the AoC Sport Operations Group.</p> <p>Tommy has also been Programme Manager for Travel and Tourism and won the EDP Education Provider of the Year for Travel and Tourism. Tommy has also been Advanced Practitioner and ILT Champion for the faculty helping to develop staff in a range of subject areas including Sport, Travel and Tourism, Uniformed Services, Outdoor Activities, Health and Social Care and Childhood Studies.</p> <p>Professional Memberships/Groups/Roles:</p> <ul style="list-style-type: none"> • Kings Lynn Community Football Chairman • Association of Colleges (AoC) Sport East Region Heads of Sport Network Chairman • England College Football Association (ECFA) National Committee Member • Association of Managers in Education (AMiE) CWA Branch Vice-Chairman • West Norfolk Sports Council Executive and Management Committee

- Fury Basketball Committee Member
- Children and Young People Sport and Physical Activity Strategy Group Member for Norfolk
- England Colleges Football Association (ECFA) Quality Practitioner
- Lawn Tennis Association (LTA) West Norfolk Tennis Development Steering Group Member

EDUCATIONAL BACKGROUND (please detail all relevant studies):

BSc (Hons) Sports Science
 PGCE
 D32/D33 Assessor Award
 V1 Internal Verifier Award
 Advanced Influencing and Persuading for Managers
 IOSH Managing Safely
 Level 4 Cardiac Rehabilitation Phase IV Instructor
 Level 3 Personal Trainer
 Level 3 Functional Training
 Level 2 FA Coach
 Level 2 Core Stability Training
 SAQ (Speed, Agility and Quickness Trainer)

Position in project	Operational Lead at CWA		
Surname, First name	Edwards, Sara		
Organisation	The College of West Anglia		
Position/Category	Sports Development Officer		
Telephone	++44 / 1553 815506		
Email	Sportsdevelopment@cwa.ac.uk	Website	www.cwa.ac.uk/sport

WORK EXPERIENCE (please include all relevant positions):

As Sports Development Officer, Sara organises sports sessions for sport and non-Sports students across all Kings Lynn Campuses. Sara also organises monthly competitive tournaments in conjunction with other Norfolk College Sport Makers. She is also the first point of contact for all sports volunteering actively encouraging all students to volunteer

In addition to this Sara is the head coach of the Netball Academy and participation teams. These teams regularly compete in weekly matches in the AoC Sport East Region League.

Sara has been The College of West Anglia's Sports Development Officer for the past three years working across a range of departments and courses promoting sport. Before commencing this position Sara was lead Outreach Worker for Huntingdon District Council, regularly organising and running holiday activities for children and weekly coached sports sessions for disabled adults.

Sara is also an active member of Hawks netball club where she currently plays and coaches the junior and adult teams. She has actively completed 100 hours of volunteering through England Netball through their 'Pass on your Passion' Scheme.

Professional Membership/Groups/Roles:

- Association of Colleges (AoC) Sport East Region Operations Group Member
- West Norfolk Sports Council Executive Group Member

- Norfolk College Sport board member for Girls only activity
- Hawks Netball Committee

EDUCATIONAL BACKGROUND (please detail all relevant studies):

BA (Hons) Physical Education & Sport
 Level 2 Netball Coach
 Level 2 Dodgeball Coach
 Level 1 FA Football Coach
 Wheelchair Basketball Leader
 Health Walk Leader
 Royal Academy of Dance Grade 8 Ballet
 Royal Academy of Dance Grade 5 Tap
 Dance Bronze Award Jazz

Position in project	Delivery Lead for CWA		
Surname, First name	Buhlemann, Dan		
Organisation	The College of West Anglia		
Position/Category	Football Development Officer		
Telephone	++44 / 1553 815506		
Email	klcfootball@gmail.com	Website	www.cwa.ac.uk/sport

WORK EXPERIENCE (please include all relevant positions):

Football Development Officer at Kings Lynn Community Football reporting to a board of trustee, Dan is responsible for all aspects of KLCF including the Elite Football Programme, school work, projects, holiday clubs and community programmes. Dan is also Head Coach of CWA Men's Elite Football Programme training twice per week and delivering athlete development and fixtures on a Wednesday.

Dan organises and delivers coaching sessions to elite football players aged from U8-U19. Manages match days with all the elite squads. The main aim is to develop each player working within the programme.

12yrs experience working with Elite Football Players.

10yrs experience and over 500+ games playing Semi-Professional Football.

Worked with the CWA Elite Players for 5yrs.

Worked on behalf of the FA for 2 years.

Professional Membership/Groups/Roles:

FA Licensed Coaches Club member

EDUCATIONAL BACKGROUND (please detail all relevant studies):

UEFA B License Football Coach
 FA Coach Mentor
 FA Licensed Tutor
 Child Welfare Officer

Position in project	Training for Coaching and Delivery at CWA		
Surname, First name	Gray, Darren		
Organisation	The College of West Anglia		
Position/Category	Lecturer in Sport		
Telephone	++44 /1553 815506		
Email	Darren.Gray@cwa.ac.uk	Website	www.cwa.ac.uk/sport

<p>WORK EXPERIENCE (please include all relevant positions):</p> <p>Darren is currently the Course Director for the L2 Coach and Activity Leader Award. He has built up a wide range of contacts within the local sports industry enabling students to take part, lead and organise local sporting events for local primary schools and special educational needs schools. Darren liaises with local employers supporting work experience activities for students. Darren also teaches Functional Skills English and Maths lessons across all College faculties. He is also the Team 19 recreational football manager.</p> <p>In the past Darren has worked as a Gymnastics coach Grade 4 level. Worked in local authority sports and leisure centre's for 10 years, in various supervisory and management roles. Main areas of responsibility included organising and coordinating Sports activity Holiday programmes. Darren worked for Norwich City Football in the Community. Coached Norfolk Schools Under 19 football squad. He has taught on various sports programmes from level 1 to level 3 as well as assisting with both the Girls and Boys football Academies.</p>
<p>EDUCATIONAL BACKGROUND (please detail all relevant studies):</p> <p>BA Education - Post Compulsory Education. D32/D33 Assessor Award. OCR D34 - RSA Internal Verifier. Certificate in Post Compulsory Education Level 3 NVQ Supervisory Management Football Association Certificate of Preliminary Coaching. British Amateur Gymnastics Association Grade 4 coaching award (All Apparatus). SAQ (Speed, Agility and Quickness Trainer) Level 2 Fitness Instructor Level 2EHA Handball Coach Level 1 ETTA Table Tennis coach. Tag Rugby coaching award Tennis Leaders award Hockey referee's preliminary certificate. Trampoline coach preliminary award.</p>

Position in project	Academic Lead for CWA		
Surname, First name	Clasper, Ben		
Organisation	The College of West Anglia		
Position/Category	Lecturer in Sports Science		

Telephone	++44 /1553 815506		
Email	Ben.Clasper@cwa.ac.uk	Website	www.cwa.ac.uk/sport

<p>WORK EXPERIENCE (please include all relevant positions):</p> <p>Ben is the Course Director for the National Pathway in Sport and Exercise Science programme which focuses on monitoring and improving athletic performance, management and rehabilitation of sporting related injuries along with the analysis of sporting performance. Ben also teaches across other programme areas and assists with the Team19 football sessions held at the sports campus. Further to this, a key aspect of Ben's role is to ensure that learners who wish to progress to university are guided through the UCAS application process.</p> <p>Ben has been employed at CWA since 2012 and has taught over a range of the sport programme courses. Has been course director for the Level 3 National Pathway in Sport Science since 2012. Ben has worked with Gillingham Football Club delivering Sport Science Support to academy ages U15 and U16. Further to this, he worked with Bangor Football Club delivering sports related psychological support. Ben has also delivered football coaching for UKISC in the United States of America. This involved delivering technical, tactical and fitness related support to ages ranging from 6-16 years.</p>
<p>EDUCATIONAL BACKGROUND (please detail all relevant studies):</p> <p>BSc Sports Science and Professional Football Coaching MSc Sport and Exercise Psychology PGCE UEFA B Football Coach</p>

<p>G.1. Project team</p>
<p>Please describe:</p> <ul style="list-style-type: none"> the participation of people with expertise in appropriate fields such as sport policy and/or practice (training, competitions, coaching, etc.), with academic expertise as well as their ability to reach out wider audiences, the division of their responsibilities and tasks. <p>Please list all the staff involved.</p>
<p>P4. OGC Nice</p> <p>This organization is a non-profit football association. it is composed of thirty teams. About 400 registered players, 50 volunteers from different cultures and all social levels. As proof, our teams U6 to U9, are divided on three centers near Nice suburbs, to be closer to the neighborhoods. For teams from U10 to u15, they are grouped on a sports complex consisting of two courses.</p> <p>Our football club is involved in many social activities. We are especially partners from more than 25 clubs in the Alpes-Maritimes department. It is important for us to contribute to the sporting and social</p>

development of players from the local football is a general interest mission as it gives a chance to some talented players to integrate our athletic and academic and cell so out of less favorable environment.

Cross project team will be represented by the following professionals:

1. Project Manager: Mr Alain Iozia, OGC Director
2. Sports Expert : Mr Romain Goura
3. Financial Manager : Mrs Delphine Dufour

An extra resource to cover the role of psychologist/mediator will be selected on going to help the University of Rome Tor Vergata adapt its tests content/material content to partner's language. This profile will conduct and support the somministration of tests to targets.

G.2. CVs of the key project team members

Please copy-paste the table as many times as necessary.

Position in project	Project Manager		
Surname, First name	Iozia, Alain		
Organisation	OGCNICE		
Position/Category	General Director		
Telephone	++ /33 04.92.09.82.56 ; 06.07.02.69.87		
Email	alain.iozia@ogcnice.com	Website	

WORK EXPERIENCE (please include all relevant positions):

Tutor teachers-trainees since then

- Responsible for the educational project of the second EPS exploration in high school Parc Impérial Nice
- Responsible for the teaching project ! Exploration EPS. unique experience in the department: with the agreement of the NEI, CPC and CPD, 2nd Explo EPS of students validate a certificate

Training where an educational simulation exercise is performed on 8 sessions with students

Tutoring - Member of the Commission Nationale Mixte UNSS 3 times 4 days 2007/2016

Football: training young officials, and evaluation by organizing various championships of France

EDUCATIONAL BACKGROUND (please detail all relevant studies):

1982 State Certificate of Sports Educator 2nd degree

1981 Bachelors of Education

Certificate of vocational skills: CAPEPS (Education Physique et Sportive)

Position in project	Financial Manager		
Surname, First name	Dufour, Delphine		

Organisation	OGCNICE		
Position/Category	Accountant		
Telephone	++ /33 06 21 01 78 03		
Email		Website	

WORK EXPERIENCE (please include all relevant positions):
November 2012- present OGC NICE RIVIERA FOOTBALL ASSOCIATION - Responsible for multiple mission: administrative, accounting, organization of the association and the Ecole Technique Privée Young Aiglon and BPJEPS 2012-2007 ASPTT Nice Omnisports – Responsible for reception and communication
EDUCATIONAL BACKGROUND (please detail all relevant studies):
1993 Degree in Psychology, option Sciences of Education (University of Arts of Nice)

Position in project	Trainer		
Surname, First name	Romain GOURA		
Organisation	OGCNICE		
Position/Category	Educateur / Recruteur		
Telephone	+33643852683 /		
Email	romaingoura@hotmail.com	Website	

WORK EXPERIENCE (please include all relevant positions):
4 years of Project Manager in Education National Ministry 7 years of trainers for U11-U12-U13 players 1 year of SCOUT (Recrutor) for U7 to U15 players
EDUCATIONAL BACKGROUND (please detail all relevant studies):
Licence 3 Sciences de Gestion – sport management BTS Communication

G.1. Project team

Please describe:

- the participation of people with expertise in appropriate fields such as sport policy and/or practice (training, competitions, coaching, etc.), with academic expertise as well as their ability to reach out wider audiences,
- the division of their responsibilities and tasks.

Please list all the staff involved.

P5. Debreceni Honved SE (DHSE) - Hungary -<http://www.olaszfocisuli.hu>

Debreceni Honved SE Plasz Focisuli (DHSE) is devoted into sports world since 1990. Ever since then it has been involved in organizing many many camps, tournaments both inland and abroad. In our team there are confessed event organization managers, interpreters, also sport leaders and trainers who are successful in their jobs. The team annually organizes several sport events inland, just like Debrecen OTP Carnival Cup, Huszti Péter Memorial Tournament and Christmas Cup and also in Budapest the UTE Cup, MMS cup for regional teams.

Its project team here will be made of the following professionals:

- Mr Gabor Hegedus college teacher, UEFA PRO football trainer Technical Director of Hajdu Regional, teacher coaching course
- Tamas Hegedus UEFA A licensed trainer
- Adam Kolbe UEFA A licensed trainer

An extra resource to cover the role of psychologist/mediator will be selected on going to help the University of Rome Tor Vergata adapt its tests content/material content to partner's language. This profile will conduct and support the somministration of tests to targets.

G.2. CVs of the key project team members

Please copy-paste the table as many times as necessary.

Position in project	Project Manager, Financial Manager, Trainer		
Surname, First name	1. Hegedüs, Gabor – 2. Hegedüs, Tamás – 3. Kolbe Adam		
Organisation	Debreceni Honved SE (DHSE)		
Position/Category			
Telephone	++/36303378479		
Email	tamas.hegedus@olaszfocisuli.hu	Website	www.olaszfocisuli.hu

WORK EXPERIENCE (please include all relevant positions):
Mr Gabor Hegedus college teacher, UEFA PRO football trainer, national coach Tamas Hegedus UEFA A licensed trainer, Regional national trainer Adam Kolbe UEFA A licensed trainer, Regional national trainer
EDUCATIONAL BACKGROUND (please detail all relevant studies):
Mr Gabor Hegedus college teacher, UEFA PRO football trainer, national coach <ul style="list-style-type: none"> Semmeiwels University of Sport Science-Sport PE Teacher Semmeiwels University of Sport Science-Sport instructor Tamas Hegedus UEFA A licensed trainer, Regional national trainer <ul style="list-style-type: none"> Semmeiwels University of Sport Science-Sport instructor Koldolányi János Collegue International Relation's Adam Kolbe UEFA A licensed trainer, Regional national trainer <ul style="list-style-type: none"> Semmeiwels University of Sport Science-Sport PE Teacher Dobó Viktor NASM – Corrective exercised specialist, Regional national trainer of goalkeeper

G.1. Project team
Please describe: <ul style="list-style-type: none"> the participation of people with expertise in appropriate fields such as sport policy and/or practice (training, competitions, coaching, etc.), with academic expertise as well as their ability to reach out wider audiences, the division of their responsibilities and tasks. Please list all the staff involved.
P6. SC "Levski- Sport for all" The SC "Levski – Sport for all" was founded in 1994 as a sport section in the multisport club "Levski" – Sofia. Specialized in the grassroots sports events. They are member of a European multisport club association; Bulgarian school sport association; Bulgarian sport for all association The team has a big expertise in the organization of tournaments like school games in Sofia - 3 age categories x 36 teams = 108 teams; Main partner of Coca - Cola Cup - 5 years - 14 600 children per year; National beach soccer championship etc. And we will ad the PFC as co-partner. Projects: <ul style="list-style-type: none"> International challenge day – 1994 – 2010 Walking day – 1996 – 2001 Little friends of the police – 2009 – 2013

- Schools Sports Games – 2010 – 2016
 - "Sport & Support" - is a project co-funded by the Erasmus+ Programme of the European Union – 2015 – 2016
- Etc.

Project Team will be made of 3 professionals as follows: 1. Mrs Vanina Milanova as Project Manager. 2. Mrs Mihailova Todorka as administrative officer and Mr Ivo Velchev.

An extra resource to cover the role of psychologist/mediator will be selected on going to help the University of Rome Tor Vergata adapt its tests content/material content to partner's language. This profile will conduct and support the somministration of tests to targets.

G.2. CVs of the key project team members

Please copy-paste the table as many times as necessary.

Position in project	Project Manager		
Surname, First name	Milanova Vanina		
Organisation	SC "Levski – Sport for all"		
Position/Category	General secretary		
Telephone	+359 884 194 960		
Email	vaninamus@yahoo.com	Website	

WORK EXPERIENCE (please include all relevant positions):

Vanina Milanova Phd. – general secretary of the club 2016

Executive director Agency Real-Sport

2015 – 2016

Member of the High Level Group on Grassroots sports – European Commission

2012 – 2016

Schools sports games – Main coordinator for Sofia

- Selection of coordinators per sport
- Communication / Collaboration with the sport federations, schools and medias
- PR

Coordination and organization of competitions - 8 sports, 16 000 participants from 110 schools

2011 – 2016

Coca – Cola Cup – National coordinator

- Development Coca – Cola Cup strategy
- Coordination relations with the institutions / Ministry of sport and youth, Ministry of education, Municipalities/
- Organization 10 pupil football tournaments per year, 8 towns, 13 000 participants, 305 schools

2007 – 2015

Sports club "Levski" – Marketing director

- Event management - award ceremonies and sports events /tournaments, sport-for-all and etc./
- Communication / Collaboration with institutions and medias
- PR
- Project development
- Sponsorship programs
- Web-site and Facebook page support

EDUCATIONAL BACKGROUND (please detail all relevant studies):**2003 - 2007****Ph.D.**

University of National and world economy, Bulgaria

Doctorate on "Sponsorship an important factor for the development of professional football"

1994 - 1999**Master "Economy and management of social and cultural activities"**

University of National and world economy, Bulgaria

- Management of non – profit organizations;
- Project development;
- Sponsorship and beneficiary programs
- Budget plaining and government

Position in project	Administrative Officer		
Surname, First name	Mihailova Todorka		
Organisation	SC "Levski – Sport for all"		
Position/Category	Office manager - Volunteer		
Telephone	+359 / 887 54 77 77		
Email	tonigidion@abv.bg	Website	https://www.facebook.com/Levski.sport/

WORK EXPERIENCE (please include all relevant positions):**Todorka Mihailova****2015 - 2016**

Volunteer SC "Levski – Sport for all"

2012 – 2016

Schools sports games – Technical coordinator for Sofia

- Communication / Collaboration with the sports coordinators/
- Coordination and organization of competitions - 8 sports, 16 000 participants from 110 schools

2011 – 2016

<p>Coca – Cola Cup – Coordinator for Sofia city</p> <ul style="list-style-type: none"> ▪ Coordination relations with the Sofia's schools ▪ Organization 3 city pupil football tournaments per year, 100 schools <p>1985 – 2015 Office manager SC "Levski"</p> <ul style="list-style-type: none"> • Activity coordination; • Office administration; • Correspondence
EDUCATIONAL BACKGROUND (please detail all relevant studies):
Secondary education

Position in project	Experts
----------------------------	---------

Surname, First name	Velchev Ivo		
Organisation	SC "Levski – Sport for all"		
Position/Category	Volunteer		
Telephone	+359 887 82 68 75		
Email	ivo.velchev@realsport.bg	Website	https://www.facebook.com/Levski.sport/

WORK EXPERIENCE (please include all relevant positions):
<p>Ivo Velchev</p> <p>2015 - 2016 Centre for combat training and sport in the Ministry of interior</p> <ul style="list-style-type: none"> ▪ Physical activity exams for policemen ▪ Tournament manager <p>2011 – 2016 Coca – Cola Cup – Logistic coordinator</p> <ul style="list-style-type: none"> ▪ Coordination relations with the Bulgarian football union; ▪ Organization technical conferences; ▪ Coordination teams; ▪ Organization 10 pupil football tournaments per year, 8 towns, 13 000 participants, 305 schools <p>2009 – 2015 Event manager - Agency Real – Sport</p> <ul style="list-style-type: none"> ▪ Sponsorship programme coordinator; ▪ Event manager;

2004 - 2007

PFC "Levski" – Professional football player

EDUCATIONAL BACKGROUND (please detail all relevant studies):**2013 – until now**

Master " National and international Insurance"

2006 - 2012

Bachelor "Business administration" New Bulgarian University

University of National and world economy, Bulgaria

G.3. Cooperation arrangements

(to be filled in only if you apply for the collaborative partnership)

Please describe:

- the involvement of an appropriate mix of complementary participating organisations with the necessary profile, experience and expertise to successfully deliver all aspects of the project,
- why the selected partners are best suited to participate in this European project,
- the distribution of responsibilities and tasks demonstrating the commitment and active contribution of all participating organisations.

The project will be implemented by a championed partnership representing five European Union Countries such as Italy, France, Bulgaria, Hungary and the UK. The total number of partners (applicant included) will be 6. The partnership will involve Higher Educational Institutions, Sports Club and Associations. Partners will be led by CALCIOSOCIALE SSDRL which is committed to provide with top management support. Its commitment will cascade down to every partner and stakeholder in the project. The use of an integrated system to monitor and evaluate processes will be necessary to help in case of deviations between expected results and actual results.

Each partner has been chosen for the following strengths: specific competences, skills and potential. Since partners are complementary and culturally diverse, each contribution will be instrumental and valuable to the project.

As per table shown below, partners have been divided into categories according to their status and related tasks. The distribution of responsibility is balanced and depend on roles. Except for the coordinator and the University of Rome Tor Vergata, each partner has the same type of activities as other partners from the same category/role.

PARTNERS	TASKS
Calciosociale	<p>Transnational Coordinator of</p> <p>WP1 – WP4</p> <p>Local Coordinator of</p> <p>WP2</p> <p>Take part at</p> <p>WP3</p>
Tor Vergata University	<p>Transnational Coordinator of</p> <p>WP3</p> <p>Take part at</p> <p>WP2- WP4-WP1</p>
Levsky	<p>Local Coordinator of</p> <p>WP2</p> <p>Take part at</p> <p>WP1- WP3-WP4</p>
West Anglia	<p>Local Coordinator of</p> <p>WP2</p> <p>Take part at</p> <p>WP1- WP3-WP4</p>
OGC Nice	<p>Local Coordinator of</p> <p>WP2</p> <p>Take part at</p> <p>WP1- WP3-WP4</p>
Debreceni Honvéd Sport Egyesület	<p>Local Coordinator of</p> <p>WP2</p> <p>Take part at</p> <p>WP1- WP3-WP4</p>

--

G.4. Partner Countries

(to be filled in only if you apply for the collaborative partnership and only if applicable)

If applicable, describe the extent to which the involvement of participating organisation from a Partner Country² brings an essential added value to the project (if this condition is not fulfilled, the project will not be considered for selection).

--

² For the definition of Partner Countries, please see the Erasmus+ Programme Guide, Part A, 'Eligible Countries': http://ec.europa.eu/programmes/erasmus-plus/documents/erasmus-plus-programme-guide_en.pdf

H.1. Quality control of final outcomes

Describe the measures planned for evaluating the project outcomes and ensuring the quality of project.

An important role is played by Tor Vergata that through scientific research will evaluate the scientific effectiveness of socialsoccer and subsequent replication in other contexts. Furthermore, evaluation of outcomes of the project will be entrusted to the SC that through the coordination of the LP will monitor project performance

In addition to section F3, 2 Monitoring Tables are included as example for monitoring and verification related to the indicators of efficiency and effectiveness, adopted to monitor the performance indicators expressed previously.

A) Indicator of efficiency:

Execution : (Steps accounted / stages approved) * 100

Operation: (Accounted Target / Target planned) * 100

Spending capacity: (Accounted Cost / Cost approved) * 100

Cost index: 1 - (Total Cost Accounted / Accounted target groups) (Total cost approved / foreseen audience) * 100

Average value previous to the date	Average value updated	Threshold value	Difference
...			

B) Indicator of effectiveness:

Success Rate: (Oriented or Trained target groups / Target groups who are initiated to the activities independently) * 100

Monitoring: (Target groups sheets done/ Oriented or Trained target groups)* 100

Customer satisfaction: (target groups satisfied / Target groups respondents) * 100

employment outcome: (N. coaches / managers trained / N: target groups trained or oriented) * 100

Average value previous to the date	Average value updated	Threshold value	Difference
...			

H.2. Expected impact of the project
<p>Please describe the potential impact of project:</p> <ul style="list-style-type: none"> on participants and participating organisations <ul style="list-style-type: none"> during the project lifetime, after the project lifetime, outside the organisations and individuals directly participating in the project, at local, regional, national and/or European level.
<p>The impacts during the project on participant and participating organizations is expected as follows:</p> <ul style="list-style-type: none"> for Calciosociale association: the diffusion of its methodology in another European contest for sportive association and collage: know the new socialsoccer methodology and integrate it in their activity in order to improve physical training and social growth for the participant for the internal and external participant: develop the social skills and receive positive effects on social inclusion and sport for all for the cityzen, local community, family: participate in sports activities and social inclusion activities, receive an improvement of environment with activities "Sense of community", increase their knowledge with workshop #BEACTIVE #BEINCLUSIVE <p>The impacts after the project on participant and participating organizations is expected as follows:</p> <ul style="list-style-type: none"> the sportive association could be decide to promote the socialsoccer methodology at professional level in order to cointain violence and tackle racism incresead participation at socialsoccer and strengthen collaboration with local authorities, sportive association and social inclusion association <p>The impact of the project outside the organizations and individuals directly participating in the project, at local, regional, national and/or European level;</p> <p>Scientific research tests the socialsoccer methodology in european contest. The impact will be a scientific demonstration that there are: a substantive equality between the general fitness levels among athletes practicing the socialsoccer and those practicing the traditional soccer and a stronger awareness on some psychosocial issues that the socialsoccer addresses in its application with respect to what we expect to find in athletes practicing the traditional football.</p> <p>Also the research consent to disseminate socialsoccer after the end of the project. In this way other sport club can decide to introduce this methodology tested at scientific level.</p>

H.3. Dissemination
<p>Please describe:</p>

- the dissemination plan and measures aimed at sharing the outcomes of project within and outside the participating organisations,
- the quality of measures to ensure visibility and media coverage of the event and of the EU support *(to be answered by applicant in the not-for-profit European sport event only)* and, if relevant, the extent to which materials, documents and media produced will be made freely available and promoted through open licences *(to be answered by applicant in the collaborative partnership only)*,
- the plans for ensuring the sustainability of project showing its capacity to continue having an impact and producing results after the EU grant has been used up *(to be answered by applicant in the collaborative partnership only)*.

The communication of the project is based on two levels:

- Internal Communication: used between the partner during the two year of the project to sharing outcomes of the project and useful to keep update the information regarding the development of CROSS activities.
- External Communication: to disseminate the result of the project.

Internal Communication: The partners will have tools to communicate quickly all the information. In addition to tools like Skype, the official web site of the project, will be provided with a reserved area where all the participants in the project activity can exchange ideas, pictures and videos with the community. This system will be equipped with a simultaneous translator to allow an international integration of subjects who are able to communicate with each other regardless of frontiers and languages. Also, to enable internal partner's docx. circulation and communication, project partners will have a common cloud service and they will share their contacts as a virtual cluster. This is an important tool to sharing also the outcomes between participating organisations. Moreover the scheduled transnational meeting, planned as follows, ensure an additional moment of outcomes sharing within partnership.

Activity	Country	Results Sharing
Kick off meeting	Italy	Socialsoccer rules and methodology
II transnational meeting	UK	Evaluation of the response obtained by local community at the project
III transnational meeting	Bulgaria	First phase of scientific results
IV Transnationa	Italy	Scientific research results

External Communication:

During the project in different periods, a communication strategy will be modelled, utilising all the dissemination instruments, on-line and off-line (media, press, radio and TV with events, printings, posters, flyers and sponsoring). To ensure permanent interest and content regeneration, aside news and events content information, we will upload all news items to all channels of communication (web and social networks). We will create video content, webinars and events in streaming, in order to maximise the dissemination of the outcomes of the project.

An important tools of dissemination will be the workshop planned in activity 4.2 and 4.3, during which Local body, association, citizens, scientific and accademic stakeholders will be awareness regarding project and EU SPORT contents.

An important instruments of dissemination will be the activity plan in activities 2.3,2.4,2.5 (Sense of community). These activities have in fact a double objective:promote social iclusion among participantsbring the methodology and philosophy of socialsoccer outside the field directly between people in order to implement the audience not only among citizens but also in schools

The European character of this project is preeminent and the support received by the EU will be appropriately branded in every step of development and each level of communication of the project – marketing strategy, website, press releases, advertising, printing (posters, fliers, brochure) and merchandising materials. Moreover, it will be well explained that CROSS grow out of the attention European Union dedicates to sport open to all and important tools of social inclusion: INFORME, FACILITATE, ENCOURAGE, INSPIRE. Every printed, visual and digital aspect of the project will include EU and EU Programmes logo. Physical and digital copies of the project labelled with the European Union logo, will be distributed during the events, workshops, community activities carried out during tournaments. During this activities also, it will be possible to spread every kind of material about the European Union sport activities and social inclusion.

The plans for ensuring the sustainability of project showing its capacity to continue having an impact and producing results after the EU grant has been used up

The sustainability of the project is ensured by two main aspects:

1. the diffusion of the socialsoccer methodology in the sport association and in the collage.
This action consent to the project partners to know and test socialsoccer in their contest and insert it in their ordinary activities. Through the project training, the partners acquire an expertise and new skills that link sports and social inclusion and may continue to use the socialsoccer. The reproduction of the socialsoccer consents to replicability of the positive effects on the people involved directly and indirectly, inside and outside the sports club, and the continuous development of prosocial behaviors in sport against violence and discrimination, promoting social inclusion and sport for all. To ensure all this, the commitment of the partners will be crucial to involve its members in the activities covered by socialsoccer and engage people who come from disadvantaged background. Also, the activities "Sense of community" will be important for the external communication and visibility of the socialsoccer in order to attract more and more people. Also the project partner, as OGC NICE, Debreceni Honved Sport Egyesulet, LEVSKI Sports CLUB - SPORT FOR All, are more important in the football sector and will help to get the methodology of socialsoccer at higher levels, bringing the project under the attention of the professional teams and their management teams.
2. A scientific research on the socialsoccer methodology.
Socialsoccer methodology is innovative but not match common, despite its positive effects on participants, physical and psychological. Have a research that measure this impact, consent to stimulate attention of other sportive club, scientific sector and the people in general in order to promote participation and sports for all. The scientific partner will have the commitment to insert the presentation of the project published in various academic meetings.